



PAPATOETOE  
HIGH SCHOOL

# STUDENT GUIDE TO CHOOSING OPTIONS

All you ever  
needed to know to  
make the right  
choices for next  
year's courses!

2022

for  
**Years 10-11**

Name: \_\_\_\_\_

Mentor: \_\_\_\_\_

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## Introduction:

Welcome to your guide for the 2022 option selection.

I hope that you will read this information carefully, discuss it at home and with your teachers.

You will have until the end of week 5 to complete your options selections.

The subjects you choose now need to be right for you. They need to help you follow **the vocational pathways** you are most interested in and give you the best chance to stay on **the track** you have chosen.

Eleanor Griffiths

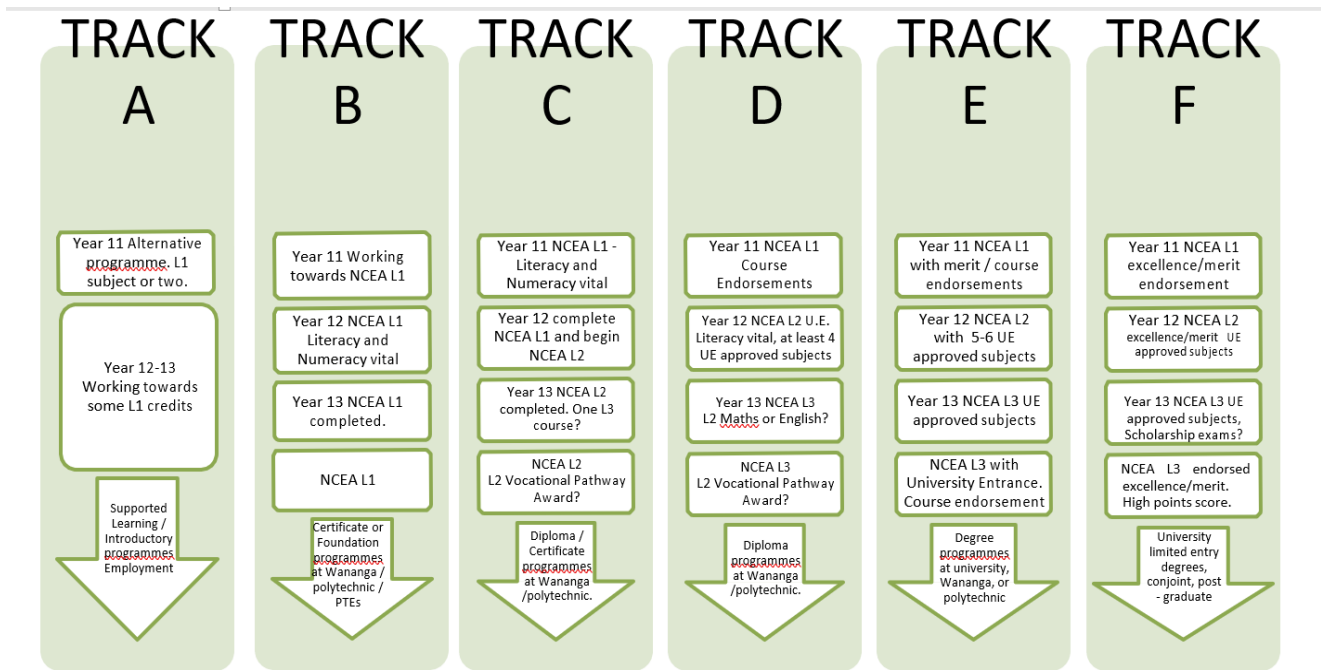
Deputy Principal i/c Curriculum

Respectful  
Responsible  
**BE**  
Learner

2022

## MAKING SOME DECISIONS

### Activity One-Getting on the right track



Please look at **the tracks** above carefully, discuss with your whānau and teachers which ones suit your ideas and dreams, then think about the following questions.

**What are the tracks that I will aim for?**

**Why will these suit me?**

### Activity Two

Read the descriptions of **vocational pathways on page 5** carefully, especially looking at the subjects they link to. At this stage you will probably be interested in more than one. Discuss the kind of work they offer. Remember that all vocational pathways have jobs in them that link to all tracks. Check if they have any subjects in common.

**What are the most interesting vocational pathways to me? And why?**

**What are the subjects they have in common?**

### Activity Three

Now look at the **9 Learning Area flow charts on pages 5-9**. They show you all the subjects we offer at school. In Years 10 and 11 you will take a mixture of compulsory and optional subjects.

**What are the learning areas which I enjoy most?**

### Activity Four

#### Literacy and Numeracy

These words describe two very important skills. The two subjects where these skills are practised most directly are English (Literacy) and Mathematics (Numeracy). We test students' levels of Literacy and Numeracy using e-asTTle and the results link to curriculum levels. NCEA Level 1 assessment is based on Level 6 of the curriculum, getting close to this level by the end of Year 10 is recommended.

**What were my last asttle test results?**

# VOCATIONAL PATHWAYS EXPLAINED

LEVEL 1 COURSES AT PAPATOETOE HIGH SCHOOL RELATING TO VOCATIONAL PATHWAYS

– these lead into the Level 2 courses that can give you an Award

## 1. Manufacturing and Technology

– using tools, machines, processes and people to convert materials into products, e.g. fabrication, quality control, logistics, food manufacture, packaging

**DVC (Design & Visual Communication), Technology, Digital Technology, Mathematics, Mechanical Engineering, Science, Textile Technology**

## 2. Construction and Infrastructure

– building, planning, designing, repairing services above the ground (roads, bridges, electricity supply) or below the ground (drainage, broadband)

**Building Construction, DVC (Design & Visual Communication), Technology, Digital Technology, English, Geography, Mathematics, Science, Textiles**

## 3. Primary Industries

– providing or using raw materials or plant/animal products e.g. mining, forestry, agriculture, horticulture, landscaping, seafood industry, animal care, equine work

**Business Studies, Technology, Digital Technology, English, Geography, Mathematics, Science, Social Studies, Te Reo Maori**

## 4. Social and Community Services

– emergency services, defence, education, healthcare and medicine, public sector, border protection, security, social work, corrections officer, health

**Digital Technology, Early Childhood, English, Languages, Mathematics, Physical Education, Science, Social Studies, Te Reo Maori, Health, History**

## 5. Services Industries

– media, news, entertainment, fashion, hospitality, finance, retail, hair and beauty, sport and fitness, theatre and film, travel and tourism, museums and galleries

**Accounting, Business Studies, Digital Technology, Drama, Economics, English, Geography, History, Home Economics, Hospitality, Languages, Mathematics, Media Studies, Physical Education, Social Studies, Te Reo Maori and Kapa Haka, Visual Arts, Health**

## 6. Creative Industries

– music industries, Maori & Pasifika media, radio & tv, advertising, drama, design, performing arts, photography, software, toys & games, visual arts, digital technology

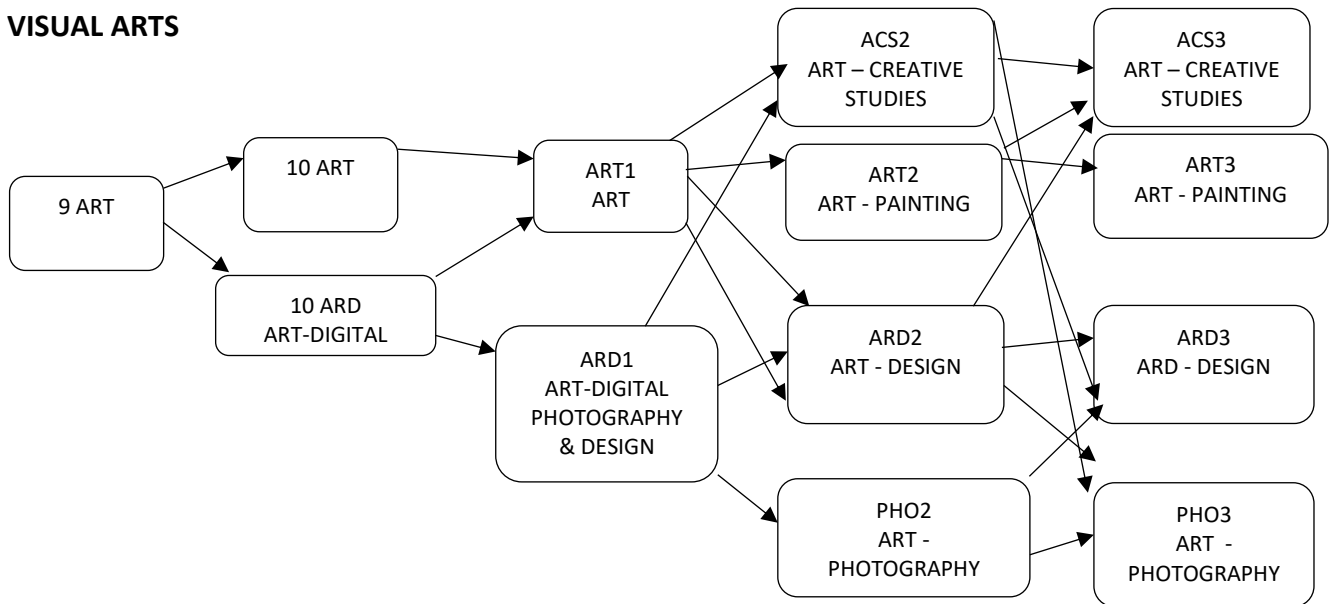
**Visual Art, Classical Studies, Drama, English, Te Reo Maori and Kapa Haka, Media Studies, Music, Technology, Textiles, History, Languages**

Remember – using the information about vocational pathways will help you plan a course that is coherent (fits together) and meaningful (leads to a qualification and/or a career)

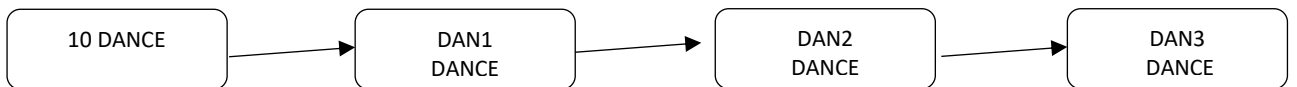
# LEARNING AREAS AT OUR SCHOOL

The following diagrams show how the subjects you choose now, for Year 10 or 11, lead to senior courses.

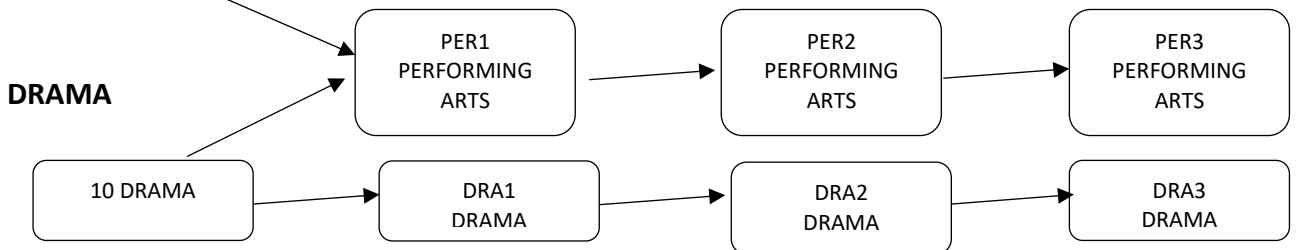
## VISUAL ARTS



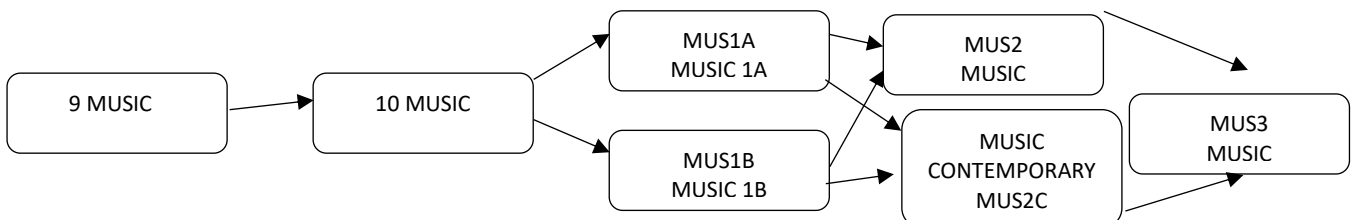
## DANCE



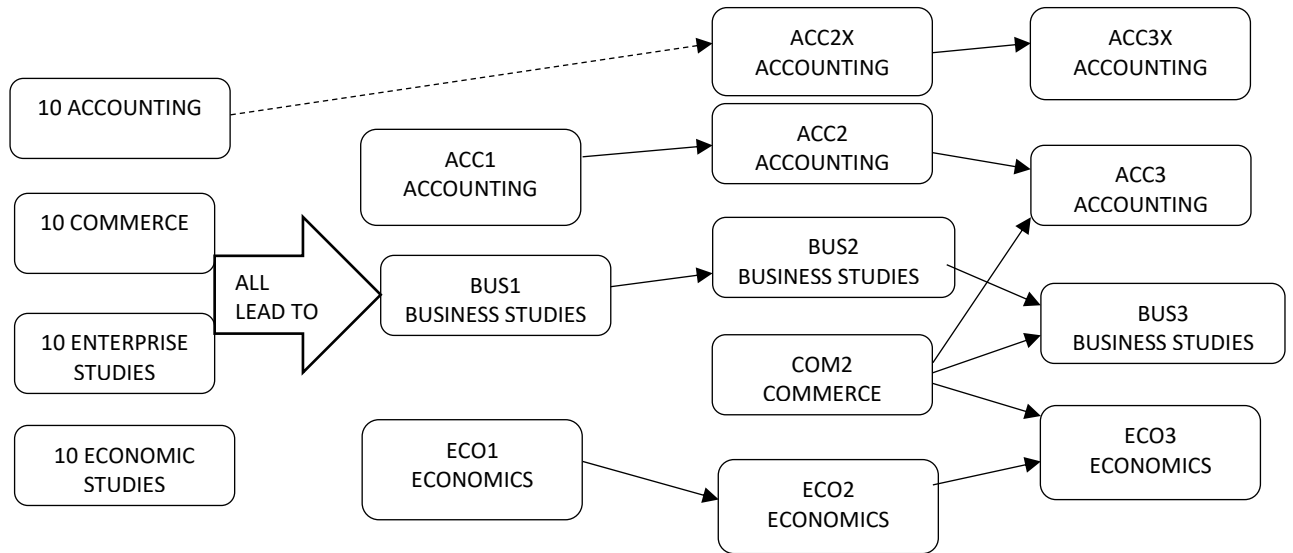
## DRAMA



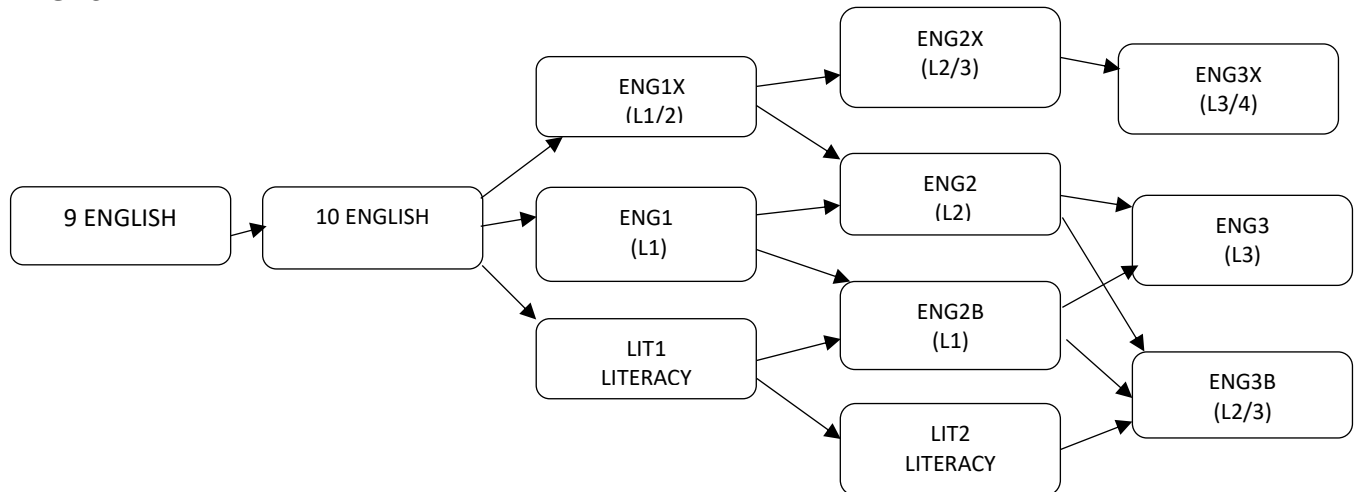
## MUSIC



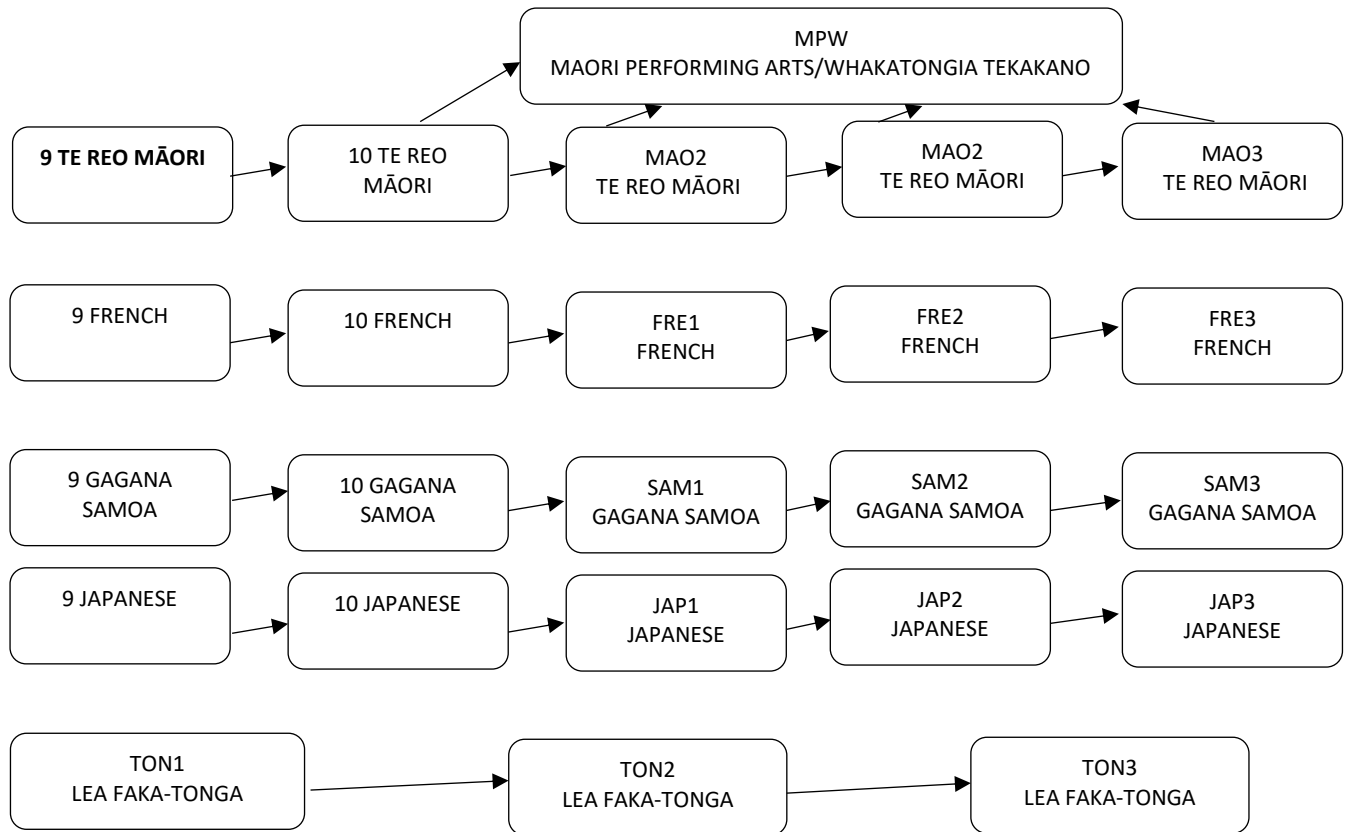
## COMMERCE



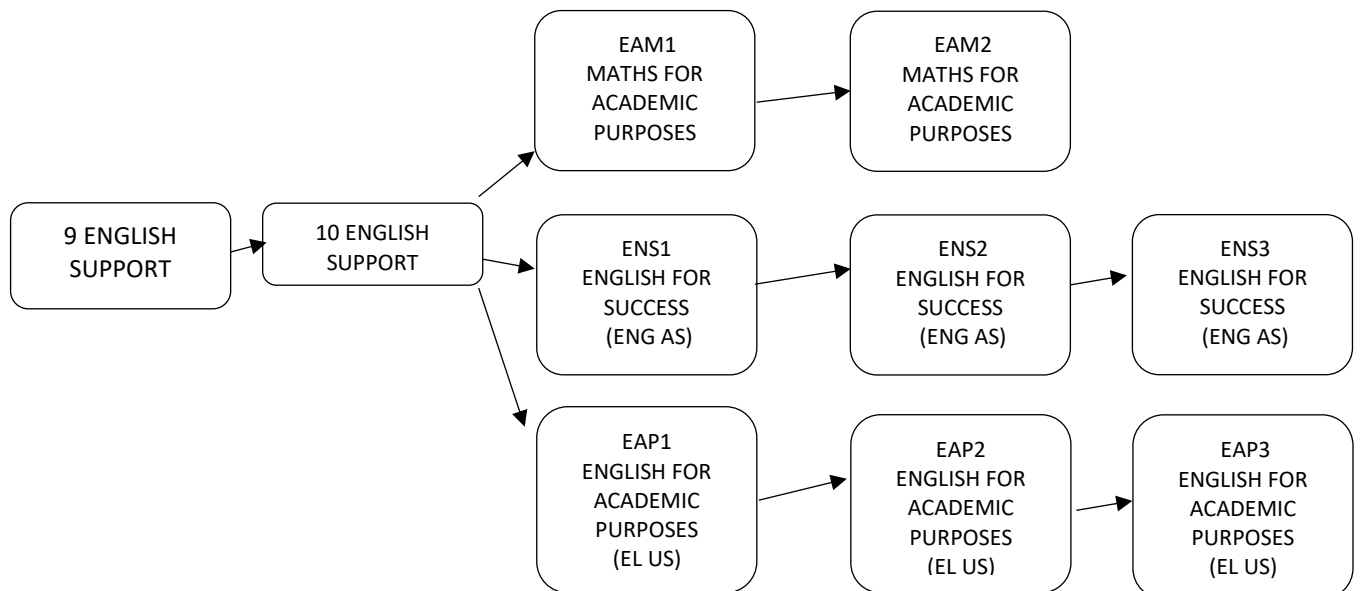
## ENGLISH



## LANGUAGES

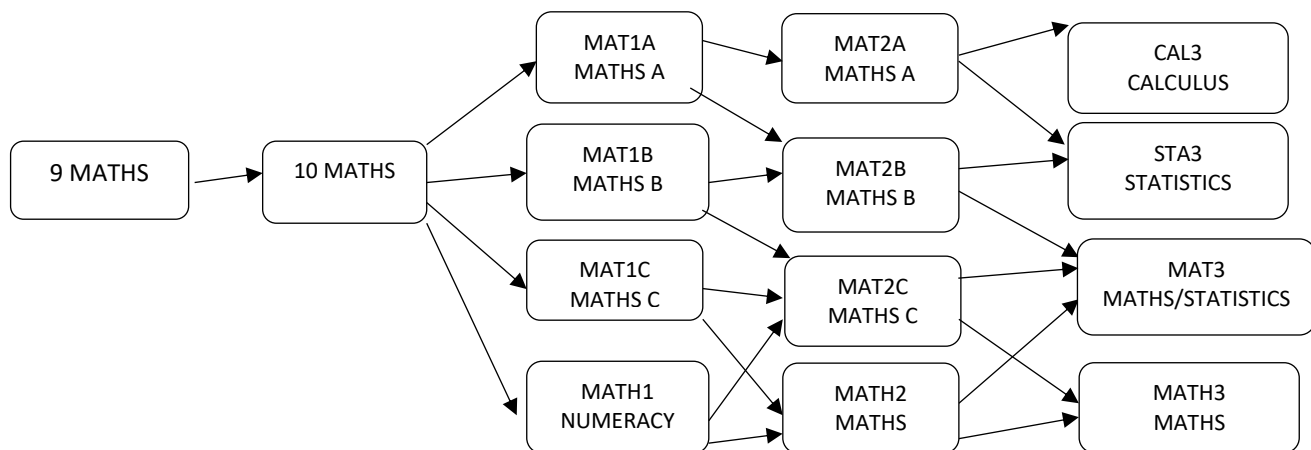


## ENGLISH LANGUAGE LEARNING

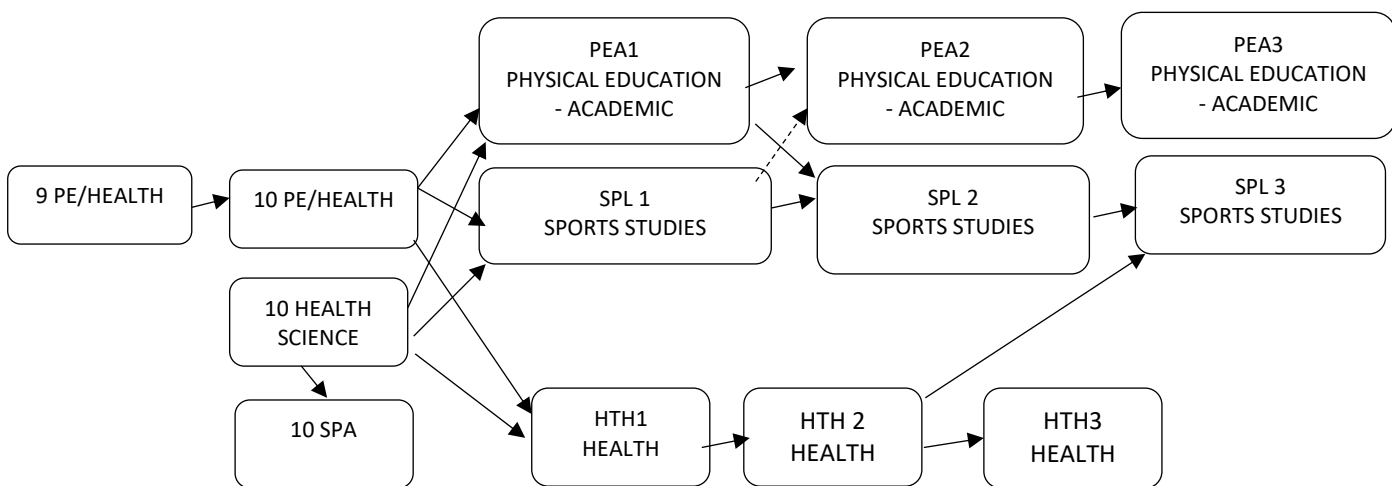


**RECEPTION** – English Language Learning – Foundation Programme

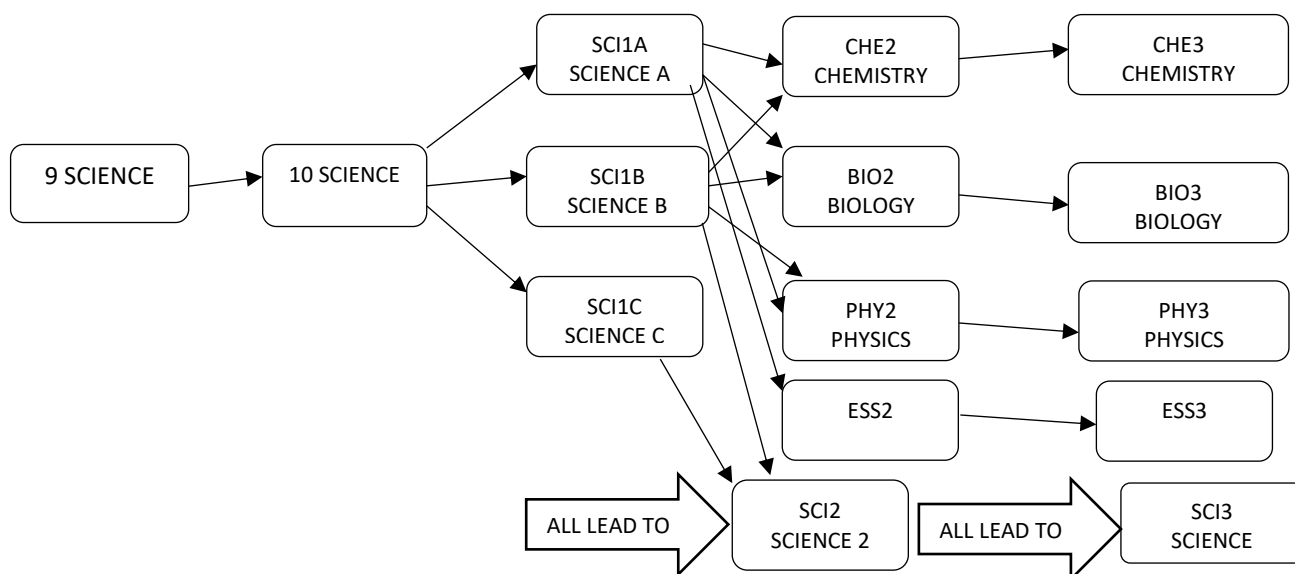
## MATHEMATICS



## PHYSICAL EDUCATION

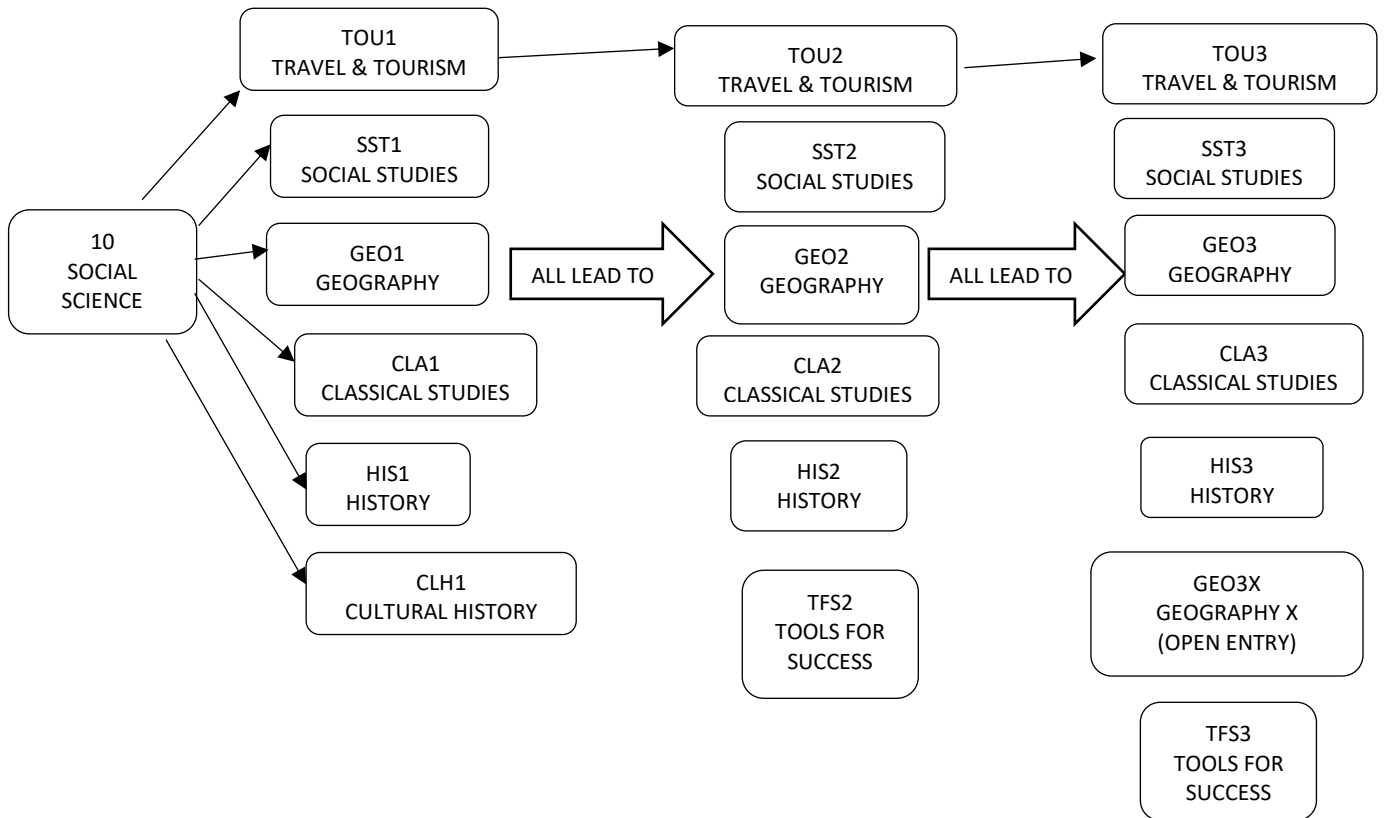


## SCIENCE

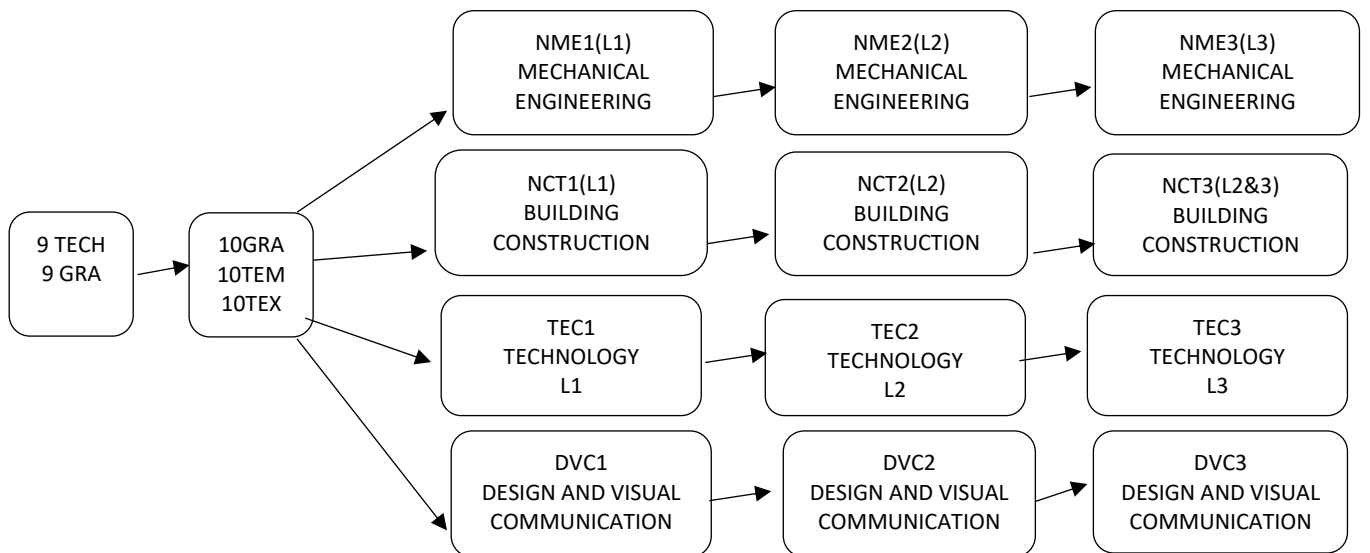




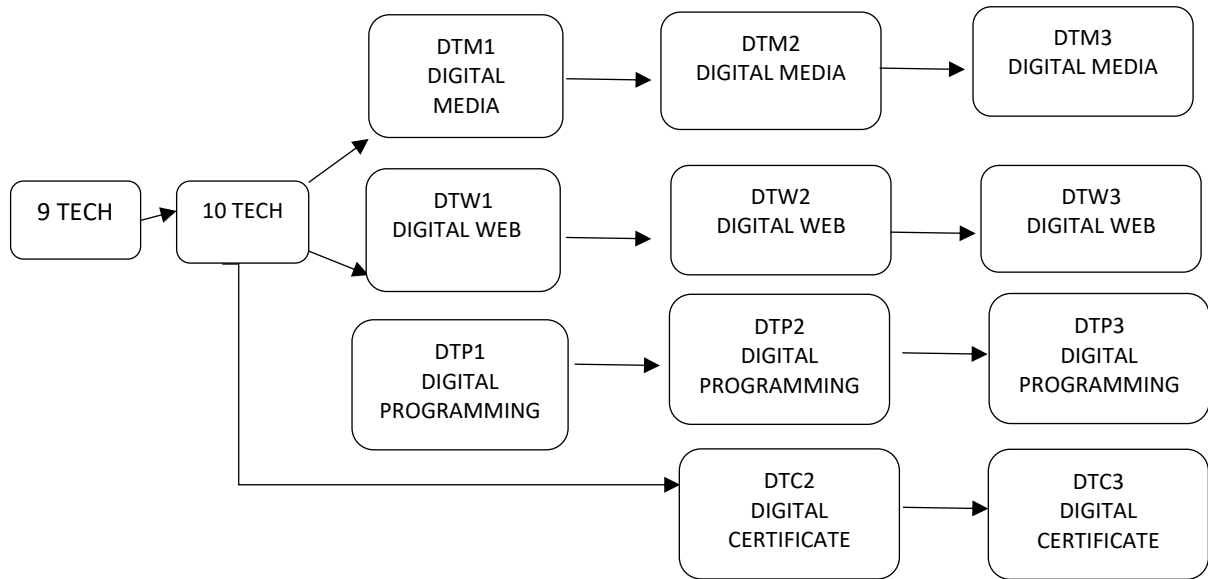
## SOCIAL SCIENCE



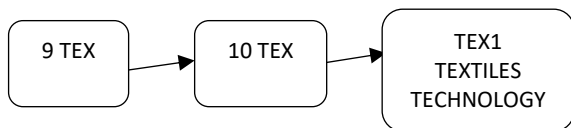
## TECHNOLOGY



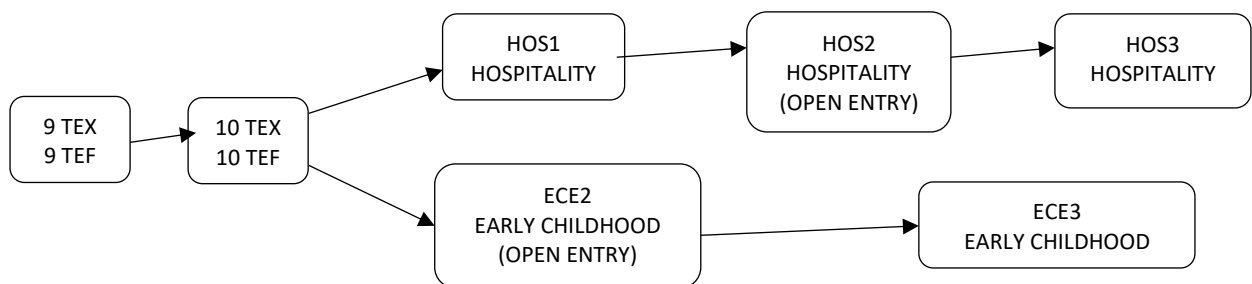
## DIGITAL TECHNOLOGY



## TEXTILES TECHNOLOGY



## HOSPITALITY AND EARLY CHILDHOOD



## Year 10 Courses

**COMPULSORY subjects in Year 10.** Everyone takes them.

**English: Mathematics: Science: Social Studies: PE and Health:**

**OPTIONAL SUBJECTS. Students can choose any THREE subjects in Year 10.**

They come from the remaining Learning Areas of **Languages, Arts, Technology and Commerce**. Subjects in *italics* are limited entry courses.

<b>Languages:</b>	Samoan, Maori, French, <i>ELL</i> , Japanese, Academic English, Lea Faka-Tonga, Hindu
<b>Commerce:</b>	Accounting, Commerce, Enterprise, Economics
<b>Technology:</b>	Textiles, Food, Hard Materials, Digital, Graphics
<b>Arts:</b>	Art, Art Digital, Music, Dance, Drama, Performing Arts
<b>Other:</b>	Health Studies

### How to choose?

- I have a talent in this subject/I really enjoy it
- It is common to some vocational pathways I am interested in
- It goes all the way to L3 NCEA
- It leads to lots of other subjects
- I've talked to older students/subject teachers/mentor about it
- It has the kind of learning I am good at
- Do I need to take it this year to be able to take it next year?

## Year 11 Courses: NCEA Level 1

**To gain a Level 1 certificate you need to earn at least 80 credits.**

Each subject offers a number of standards which are worth credits. Each subject offers around 20 credits. You have TWO compulsory and THREE optional subject, will give you between 100-130 credits typically from which to gain your credits. Standards are either **Achievement** or **Unit; Internal** or **External**.

- **External** standards are gained from exams sat at end of year or work assessed externally e.g. Art portfolios
- **Internal** standards are tests and assessments prepared in the school year and marked by your teachers
- **Achievement** standards have 3 different levels of attainment – **Excellence, Merit and Achieved**. They are linked to all Tracks and lead to university approved subjects.

## **You also need Level 1 Literacy and Level 1 Numeracy**

You need 10 Literacy and 10 Numeracy credits to complete your Level 1 certificate. You can get these credits from English and Mathematics, but you can also earn them from other subjects.

## **You can get your NCEA certificate and subjects at different levels**

- An **endorsed certificate** has at least 50 of the 80 credits at Merit or Excellence
- An **endorsed subject** has at least 14 of the credits at Merit or Excellence, with at least 3 credits from an **external** standard.

## **Year 11 Compulsory Subjects**

### **ENGLISH or LITERACY: MATHEMATICS or NUMERACY**

Everyone takes the following subjects and you are put into appropriate classes according to your e-asTTle and assessment results from the end of Year 10. All courses have credits attached and as a package contribute about a third of your credits.

## **Year 11 Optional Subjects**

You choose **THREE** options from the subjects described on the following pages.

There are lots to choose from so how do you make a choice? Here are some guidelines to help you.

- This subject is mentioned in the vocational pathways you are interested in
- This subject is one you enjoy/have been good at in Years 9-10
- This subject leads to lots of other subject choices in Years 12-13 (check subject flow charts)
- This subject suits my learning style/stage
- This subject has been recommended in talks with my teachers.

<b>ACCOUNTING</b>	<b>ACC1</b>	20 CREDITS	8 Internal	12 External	14 Literacy	0 Numeracy
Learning: This course leads to a number of different career paths. It is not just for those who want to become accountants, it provides commercial skills that are needed by all and incorporates financial capability! It leads to Level 2 Accounting or Level 2 Business Studies. Open entry.						

<b>ACADEMIC PHYSICAL EDUCATION</b>	<b>PEA1</b>	22 credits	All Internals 18 Literacy 0 Numeracy			
Learning: This course is designed to improve your understanding about physical activity. You will learn about anatomy, biomechanics, improving your physical performance, demonstrate a range of skills to be safe and find the true meaning behind why we play sports. Suit learners who enjoy being physically active although course is mostly theory work. You must have been fully active throughout Year 9 & 10 PE lessons.						

<b>ART</b>	<b>ART1</b>	26 CREDITS:	14 Internal	12 External	0 Literacy	0 Numeracy
Learning: A creative subject where you will have the opportunity to express your own ideas while learning new art techniques. The emphasis is on using art techniques you have learned effectively. You choose what you want to make your art works about. Learn from different artists to develop your own skills. Every lesson is practical, productive and fun. The course will prepare you for Level 2 Art, Level 2 Photography, and Level 2 Design and will consist of a Level 1 Achievement Standards. To succeed in this course, you will have prior learning in 10ART, 10ARD or 9ART.						

<b>ART – DIGITAL PHOTOGRAPHY &amp; DESIGN</b>	<b>ARD1</b>	18 CREDITS:	18 Internal	0 External	0 Literacy	0 Numeracy
Learning: So you want to be creative, but don't like drawing? Digital Art is a subject where we use a combination of Photography and Photoshop skills to bring your creativity to life. You will learn how to use digital cameras to take great photos that will drive your design work on Photoshop. By the end of the year you will be amazed at how much knowledge you have gained without realising because you had so much fun applying your new skills each lesson. The course will consist of a mixture of Level 1 and Level 2 Achievement Standards and will build on skills learned in 10ARD. Successful completion of the course will prepare you for Level 2 Design and Level 2 Photography.						

<b>BUILDING CONSTRUCTION</b>	<b>NCT1</b>	16 CREDITS	16 Internal	External NIL	Literacy NIL	Numeracy NIL
Learning: You will work in either a workshop or outside environment, handling tools and materials like wood, plastic and metal fasteners. You learn to use machinery safely and to design and build useful projects. You need to have taken Year 10 Hard Materials Technology to handle the theory part. All assessment is done during the year and assessed periodically. This is the first part of a 3 year pre trades- training course.						

<b>BUSINESS STUDIES</b>	<b>BUS1</b>	20 CREDITS	12 Internal	8 External	20 Literacy	0 Numeracy
This course is aimed at students who want to learn about how to run a business successfully. Students will get to set up and run their own business on a special Market Day and get to keep all the profits. The course leads on to Level 2 Business Studies. Guidelines for success: Open to all students.						

<b>CLASSICAL STUDIES</b>	<b>CST1</b>	20 CREDITS:	16 Internal	4 External	Literacy 16	Numeracy Nil
Gladiators fighting in the Colosseum, gods, mythological creatures and the tragic story of a mother who wants revenge on her ex so badly that she kills her own children, not to mention participating in a Greek <i>symposium</i> (meal). If the ancient worlds of Greece and Rome interest you - take this course! <u>Good literacy skills are beneficial.</u>						

<b>CULTURAL HISTORY</b>	<b>CLH1</b>	18 CREDITS:	18 Internal	0 External	Literacy 18	Numeracy Nil
Have you ever thought about how Pacifica cultures lived before the arrivals of Europeans? Do you want to know about how one stubborn, petty English King changed the official religion of his country, just so he could get a divorce? Ever wondered what Leonardo Di Vinci and Banksy have in common? Well take cultural history and wonder no more! We will be looking at all these topics, and how they have helped to shape the world we live in today!						

<b>DANCE</b>	<b>DAN1</b>	<b>18-24 CREDITS</b>	<b>14-20 Internal</b>	<b>4 External</b>	<b>8 Literacy</b>	<b>0 Numeracy</b>
Learning: Dance is about building strong relationships with your peers, learning about multiple dance forms and learning creative skills. You will grow in confidence as a performer, leader and choreographer, learning a range of concepts in a practical way. We will learn about new and interesting genres and forms. Dance operates in a whanau orientated environment, where your individual values and strengths are respected. We aim to build confidence while having fun! Guideline for success: a willingness to perform. #PHSdance						

<b>DESIGN &amp; VISUAL COMMUNICATION</b>	<b>DVC1</b>	18 CREDITS:	9 Internal	9 External	Literacy NIL	Numeracy Nil
Learning: You need to be interested in design and like being creative. You will design projects to do with media, the environment and products. You learn rendering, freehand sketching and instrumental drawing. These skills are mainly useful if you want to go to university to do Architecture, Engineering or Technology. If you did well in Year 10 Technology consider this!						

<b>DIGITAL TECHNOLOGY MEDIA</b>	<b>DTM1</b>	20 CREDITS: 16 Internal	3 External	3 Literacy	Numeracy 0
Learning: If you are interested in working in Digital Media, Gaming, Animation or Digital Apps this would be a good course to take as it introduces you to the basics of digital media. It is a creative course where you are using programs in the Adobe suite to make animations and apps for different people. All lesson content is online so that you can access the course from anywhere at any time. It leads you to all other Digital courses at Levels 2 and 3. Talk to any teachers in H block if you are interested.					

<b>DIGITAL WEB DESIGN</b>	<b>DTW1</b>	16 CREDITS: 13 Internal	3 External	16 Literacy	Numeracy 0
Learning: If you are interested in working in Web Design this course is good for you. It will introduce to you some basics in HTML and CSS or build on what you already know if you did this in year 10. You will be working on producing web based content for different situations and take part in projects that allow you to develop your skills. All lesson content is online so that you can access the course from anywhere at any time. It will lead you to all other digital courses at Levels 2 & 3. Talk to any teachers in H block if you are interested.					

<b>DIGITAL PROGRAMMING</b>	<b>DTP1</b>	20 CREDITS: 17 Internal	3 External	10 Literacy	Numeracy 0
Learning: This is for you if you want to know about computer programming. You learn a little bit of theory but also get to solve practical programming problems. You learn how to write python code. There is an opportunity to work in groups and on your own. This course leads into level 2 and then level 3 programming. It is a really way to start getting into coding, gaming, software engineering.					

<b>DIGITAL TECHNOLOGY CERTIFICATE</b>	<b>DTC1</b>	22 CREDITS	22 Internal	0 Literacy	0 Numeracy
Learning: This course is designed for students who have a keen interest in learning IT skills for the workplace. You will be introduced to different programmes and will have the opportunity to build your skills to design outcomes for workplace. It is open to any senior student and designed for you to be able to achieve the New Zealand Certificate in Computing L2 over 2 years (1 <sup>st</sup> year).					

<b>ENGLISH for SUCCESS</b>	<b>ENS1</b>	<b>NCEA L1</b>
24 Credits	Internal: 16 External: 8	Literacy – 8 credits
Learning: This course is aimed at English language learners whose English language skills are at or approaching curriculum levels 5 & 6 with this programme and has a thematic base that consists of language support strategies and grammar components. Students can gain literacy at level 1 with achievement standards. Guidelines for success: all placements must have the HOD Language's approval.		

<b>ECONOMICS</b>	<b>ECO1</b>	19 CREDITS	19 Internal	7 External	19 Literacy	0 Numeracy
Learning: Have you ever wondered why some people are rich and others aren't? Economics can help provide answers to this question and many others through the study of how money (resources) is shared out (distributed) in New Zealand (society). Economics provides a stepping stone to many careers, in accounting, business, commerce, finance, government jobs, politics, even engineering and law. Open to all students.						

<b>DRAMA</b>	<b>DRA1</b>	17-21 CREDITS	13-17 Internal	4 External	17+ Literacy	0 Numeracy
Learning: In Level 1 Drama you will develop your voice, physicality and spatial awareness and then use these tools in a variety of assessments. This will include writing your own plays, studying a theatre form, and act in a scripted role. You will also have the opportunity to learn about stagecraft including set design, costuming, makeup and soundtracks. We aim to build confidence while having fun. Guideline for success: a willingness to perform. #PHSdrama #BeDramatic!						

<b>ENGLISH for ACADEMIC PURPOSES</b>	<b>EAP1</b>	<b>NCEA L1</b>
24 Credits	Internal: 25 External: 0	Literacy – 8 credits
Learning: This course is aimed at English language learners whose English language skills are at or approaching curriculum levels 6 & 7 with this programme and has a thematic base that consists of language support strategies and grammar components. Guidelines for success: All placements must have the HOD Language's approval.		

<b>FRENCH</b>	<b>FRE1</b>	24 CREDITS	14 Internal	10 External	Literacy	Numeracy
Learning: Level 1 French continues to build on the listening, speaking, reading and writing skills begun in the junior school. Level 1 focuses on you, your life and your opinion about everyday things such as holidays and school. Guidelines for success: Open Entry. If you haven't studied French in years 9 and/or 10 you will have a great deal of additional work to complete.						

<b>GAGANA SAMOA</b>	<b>SAM1</b>	24 credits	Literacy Nil	Numeracy Nil	Internals 14	Externals 10
Learning: This course is designed for those students who want to explore the intrinsic value and specific significance of Lea Faka-Tonga at level 1 presents the oral, written as well as visual forms of language which enables students to appreciate and realise that language and culture are very important tools to achieve meaning and make meaning out of everyday life. This course would lead to Level 2 Tongan. Guidelines for success: Sufficient skills in the language to cope with Level 1.						

<b>GEOGRAPHY</b>	<b>GEO1</b>	22 CREDITS	18 Internal	4 External	Literacy 10	Numeracy 8
You will learn about the natural and cultural environment in which you are living with a specific focus on the sustainable use of resources, global issues, geographic concepts and skills. You will learn about how people interact with and can protect the natural environment for future generations. You will learn how to interpret topographic maps, graphs and visual resources. A fieldtrip related to one of the topics may be organised. <u>Good literacy skills are beneficial.</u>						

<b>HEALTH</b>	<b>HTH1</b>	16 CREDITS	12 Internal	4 External	Literacy	Numeracy
Learning: Taking Health will encourage you to develop skills, knowledge and self-confidence to make health enhancing decisions, both now and in the future. You will learn how to have safe and respectful relationships at home, in school and the wider community while learning appropriate methods to deal with peer pressure and other challenges. It leads to a range of career options from medical services and health care to educating people on how to prevent sickness and look after their own wellbeing.						

<b>HISTORY</b>	<b>HIS 1</b>	20 CREDITS	12 Internal	8 External	Literacy 20	Numeracy Nil
Are you interested in learning about the world we live in and the events that have helped shape it? In Level 1 History, you will learn about protests that helped change people's lives and that one person can make a difference. To learn about how the past affects you today, take History! <u>Good literacy skills are beneficial.</u>						

<b>HOSPITALITY</b>	<b>HOS1</b>	24CREDITS	Internal 24	External NIL	Literacy NIL	Numeracy NIL
Learning: If you enjoy baking, preparing foods, discussing nutrition, exploring different ways of combining foods and are interested in a career in hospitality – join the Hospitality team. We produce scones, cakes, hot finger food, sandwiches, talk and write about the food issues. Hospitality presents and find out about how we use specialist equipment. Be prepared to work in a group as well as on your own.						

<b>JAPANESE</b>	<b>JAP1</b>	24 credits	14 Internal	10 External	Literacy 0	Numeracy 0
Learning: If you have been studying Japanese already, you will know how this course can teach you more about the language and culture of Japan. You will be encouraged to talk during lessons! Language study develops your communication skills and you will find it easier to get a job later on. Japan is a very powerful country and with knowledge of Japanese, you could end up travelling the world, teaching or playing rugby in Japan, or working for a well-known company such as Honda or Sony. Most students in JAP1 will have studied Japanese earlier in school. You may be able to take it without prior study if you have watched a lot of anime and learnt the basics, but this will involve a bit of work over the summer break. See Ms Bhana for more information.						

<b>Lea Faka-Tonga</b>	<b>TON1</b>	24 CREDITS	14 Internal	10 External	0 Literacy	0 Numeracy
Learning: Te Reo Maori builds on the language acquired throughout the Junior Levels. Students should be open-minded to participate, write and speak about tikanga and cultural concepts like powhiri, whaikorero, karanga and waiata. Entry criteria: Taken Te Reo Maori at Years 9 & 10 or with HOD approval.						

<b>MEDIA STUDIES</b>	<b>MED1</b>	19 credits	15 Internal	4 External	Literacy: 13 credits	Numeracy: 3 credits
Learning: This course is aimed at students who are interested in critical and cultural studies. Media Studies is the examination of both the traditional media (such as radio, newspapers and television) and the newer media (such as the Internet and electronic games). Media studies can lead to careers in the film industry, television industry, magazine and newspaper publishing, communications, advertising, public relations and government departments. This course will cover many topics and themes including the study of a film genre; close reading of films and television programmes; we will compare your media use with that of another person and we will write and produce a video. Open entry.						

<b>MECHANICAL ENGINEERING 1</b>	<b>NME1</b>	26 credits	Internal 26	External NIL	Literacy NIL	Numeracy NIL
Learning: You work in a workshop, handling tools and materials like metal, plastic and metal fasteners. You learn to use machinery safely and to design and build useful stuff. You need to have taken Year 10 hard materials Technology to handle the theory part. It is a hands on programme designed to assist skills associated with building, jointing and machining confidence by working accurately. All assessment is done during the year and assessed at the end. This is the first part of a 3 year pre trades- training course.						

<b>MUSIC</b>	<b>MUS1A</b>	<b>20-34 CREDITS</b>	<b>16-30 Internal</b>	<b>4 External</b>	<b>10 Literacy</b>	<b>0 Numeracy</b>
Learning: Did you enjoy Year 10 Music? Have you been learning an instrument or singing for a few years? Do you want to compose your own pieces/beats/songs? Interested in the history of Music? Do you want to continue to develop your ability to read and write Music? If you answered 'yes' to any of these questions, then this is the course for you! In Music you will develop your skills in performance, composition/songwriting, music technology, and listening and theoretical skills. You will need to take lessons on your chosen instrument either at school or with a private teacher outside of school hours. #papatoetoeomusic #musicislife!						

<b>MUSIC</b>	<b>MUS1B</b>	<b>16-33 CREDITS</b>	<b>16-30 Internal</b>	<b>4 External (optional)</b>	<b>6-10 Literacy</b>	<b>0 Numeracy</b>
<p>Learning: So, you like Music? Have you been learning an instrument or singing for a few years? Do you enjoy entertaining people? Do you make your own songs or beats? Are you interested in the history of Music? If you answered 'yes' to any of these questions, then this is the course for you! In Music you will develop your skills in performance, composition/songwriting, use recording software and learn about music technology, and your listening and theoretical skills. You will need to take lessons on your chosen instrument either at school or with a private teacher outside of school hours. #papatoetoeomusic #musicislife!</p>						

<b>MUSIC</b>	<b>MUS1B</b>	<b>16-33 CREDITS</b>	<b>16-30 Internal</b>	<b>4 External (optional)</b>	<b>6-10 Literacy</b>	<b>0 Numeracy</b>
<p>Learning: In this course you will have the opportunity to develop your practical performing arts skills and develop your creative and critical abilities, as well as your enjoyment of performance. We will celebrate your practical expression of self and culture. This course will have a mix of Dance and Drama Achievement Standards. *There are optional external credits available. #expressyourself@PHSPerformingArts</p>						

<b>PERFORMING ARTS</b>	<b>PER1</b>	<b>18 - 24 CREDITS</b>	<b>16 - 29 Internal</b>	<b>4 External (OPTIONAL)</b>	<b>9 Literacy</b>	<b>0 Numeracy</b>
<p>Learning: This course is designed to improve your understanding about physical activity. You will learn about anatomy, biomechanics and physiology to improve performance, develop a range of skills to be safe in the outdoors and find the true meaning behind why we play sports.</p>						

**There are THREE Science options to choose from – check which is best by talking to your Science teacher.**

<b>SCIENCE 1A</b>	<b>SCI1A</b>	24 credits	8 Internal	16 External	4 Literacy	16 Numeracy
<p>Learning: This course covers topics that you would have studied in Y10: Acids &amp; Bases, Genetics, Electricity, and Forces, Motion &amp; Energy. All the Y10 work will be covered again with a bit more depth. You must be able to write good paragraph answers on Science concepts and ideas to do well in this course. The content of the two internal standards may also have been covered in Y10 so you should be able to do well in these and gain the 4 credits each offers.</p>						

<b>SCIENCE 1B</b>	<b>SCI1B</b>	20 credits	8 Internal	12 External	4 Literacy	12 Numeracy
<p>Learning: This course covers topics that you would have studied in Y10: Acids &amp; Bases, Genetics, and Forces, Motion &amp; Energy. The difference between this course and 1A is that you will <u>do one less external standard. Read blurb for SCI1A too.</u> Then ask your Science teacher which one suits you.</p>						

<b>SCIENCE 1C</b>	<b>SCI1C</b>	20 credits	20 Internal		8 Literacy	8 Numeracy
<p>Learning: This course has only internally assessed standards so you will not sit any examination at the end of the year. Each internal standard has a number of hands-on activities that reinforce the concepts that you must learn and apply. There is also a bit of writing to do so we practice how to write reports after doing the investigations. If you do well in this course and gain most of the 20 credits on offer you may be able to do SCI 2 the following year.</p>						

<b>SOCIAL STUDIES</b>	<b>SST1</b>	19 credits	15 Internal	4 External	Literacy 19	Numeracy Nil
<p>Want to make a difference in your world by taking action? Interested in what makes people do the things they do? This course is focussed on changes in culture and human rights. It involves research, interviewing and thinking about issues from a range of different perspectives. Good current events and general knowledge, as well as literacy skills are beneficial in this subject.</p>						

<b>SPORTS LEADERSHIP</b>	<b>SPS1</b>	18-21 credits	All Internals			
<p>Learning: This course is suitable for you if you would like to gain a deeper understanding of Physical Education and develop your leadership skills further. You will be offered the opportunity to gain 21 credits. There are a mix of practical and theory based assessments. You will have the opportunity to improve your skill in a sport as well as experience two day trips focusing on identifying risk factors that can affect participation</p>						

<b>TE REO MĀORI</b>	<b>MĀO1</b>	30 CREDITS	18 Internal	12 External	Literacy 30	0 Numeracy
<p>Learning: Te Reo Māori builds on the language acquired throughout the Junior Levels. Students should be open-minded to participate, write and speak about tikanga and cultural concepts like pōwhiri, whaikōrero, karanga and waiata. Entry criteria: Student has taken Te Reo Māori at Years 9 &amp; 10 or with Pou Arataki Māori (HOLA) approval. In addition, students wanting to be considered for assessment in any of the Achievement Standards or additional Unit Standards on offer will need to be approved by the Pou Arataki Māori (HOLA). Approval will be given based on the ability of the individual student. Therefore, the number of credits gained at this level may differ from those listed above. Please see Mr Waru for more information. <i>Ko taku reo, taku ohooho, ko taku reo taku mapihi mauria – My language is my awakening, my language is the window to my soul.</i></p>						



<b>MĀORI – WHAKATONGIA TE KAKANO/ MĀORI PERFORMING ARTS</b>	<b>MPW – 2/3</b>	<b>NCEA LEVEL 2/3</b>			
This is a 2-3 year course that is available to all of those taura (students) who wish to take Whakatongia Te Kakano (MPW) and/or Māori Performing Arts (MPA) and will appear on the timetable together. See details on both courses below:					
<b>MĀORI – WHAKATONGIA TE KAKANO</b>	<b>MPW – 2/3</b>	<b>56 CREDITS</b>	<b>56 Internal</b>	<b>6 Literacy</b>	
This programme is designed for those taura (students) who have a keen interest in Te Ao Māori. Whakatongia Te Kakano is a unique opportunity for rangatahi (youth) to experience success and achievement through a Māori lens. Creating a sense of belonging through an engaging environment helps facilitate positive educational outcomes, while drawing on the knowledge and guidance of Mana Whenua, marae and kaumatua - 'Ehara taku toa, he takitahi, he toa takitini – My success should not be bestowed onto me alone, as it was not individual success but success of a collective'. An individual Learning Plan (ILP) will be developed for taura (students) based on suitability, interest, availability, and access to resources. This subject is open to senior taura (students') year 11 to year 13. Acceptance is based on the enthusiasm of our taura (students) and a willingness to commit to the programme's requirements. All placements must have Pou Arataki Māori (HOLA) approval. For further clarification about this programme, please speak to Matua Waru (Pou Arataki Māori).					
<b>MĀORI PERFORMING ARTS</b>	<b>MPA – 2/3</b>	<b>50 CREDITS</b>	<b>6 Literacy</b>		
This programme is designed for those taura (students) who have a passion for Māori Performing Arts. Kapa haka is a unique part of our identity as New Zealanders and helps facilitate the vitality and significance of our culture as an art form - ' <i>Kia kōrero te katoa o te tinana – the whole body should speak</i> '. This subject is open to taura (students) of all year levels. Acceptance is based on the enthusiasm of the taura (students) and a willingness to commit to the programme's requirements. This subject is taught outside of normal timetabled classes with days and times to be confirmed. All placements must have Pou Arataki Māori (HOLA) approval. For further clarification about this programme, please see Matua Waru.					

<b>TECHNOLOGY</b>	<b>TEC1</b>	<b>17 CREDITS</b>	<b>14 Internal</b>	<b>3 External</b>	<b>Literacy 4</b>	<b>Numeracy NIL</b>
Learning: You are a creative designer who wants to learn how to change materials to fit a design outcome perfectly, how to cut/form materials using industrial machines, laser cutter and 3D printers to make simple products. We use digital/CNC equipment to manipulate materials and test properties, so there are links with Science. The external paper is a portfolio about your material investigations during the year. You will work individually on practical tasks and in study groups.						

<b>TOURISM</b>	<b>TOU1</b>	<b>20 CREDITS</b>	<b>20 Internal</b>	<b>0 External</b>	<b>Literacy NIL</b>	<b>Numeracy NIL</b>
Are you interested in travelling and finding out how tourism works? This course will allow you to achieve 20 credits towards the New Zealand Certificate in Tourism (Level 2). All standards are at Level 2. Therefore, students must have a good level of reading and writing. This course allows you to enter Level 2 Tourism and other Social Science subjects.						

### English Language Programmes:

These are courses which are designed to support your learning when English is not your first language. Please see Ms Kalauni or the other ESOL teachers to decide which course is useful for you.

There are FOUR courses available that offer credits:

- **EAP1 27 ELL credits.** All NCEA credits are from internal assessments. Themes covered provide links to other curriculum areas
- **ENS1 25 credits** – a mix of unit and achievement standards which offer 11 Level 1 Literacy credits
- **EAM1** - Follows the B-option line for mainstream Maths. It offers 20 numeracy credits at Level 1

## **WHAT ARE YOUR FINAL CHOICES?**

## **WHO HAVE YOU TALKED WITH ABOUT THESE?**