



PAPATOETOE
HIGH SCHOOL

STUDENT GUIDE TO CHOOSING OPTIONS

All you ever
needed to know to
make the right
choices for next
year's courses!

2026

for
Years 10-11

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Mentor: _____

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Introduction:

Welcome to your guide for the 2026 option selection.

I hope that you will read this information carefully, discuss it at home and with your teachers.

You will have until the end of week 2, term 3 to complete your options selections.

The subjects you choose now need to be right for you. They need to help you follow **the pathways** you are most interested in and give you the best chance to stay on **the track** you have chosen.

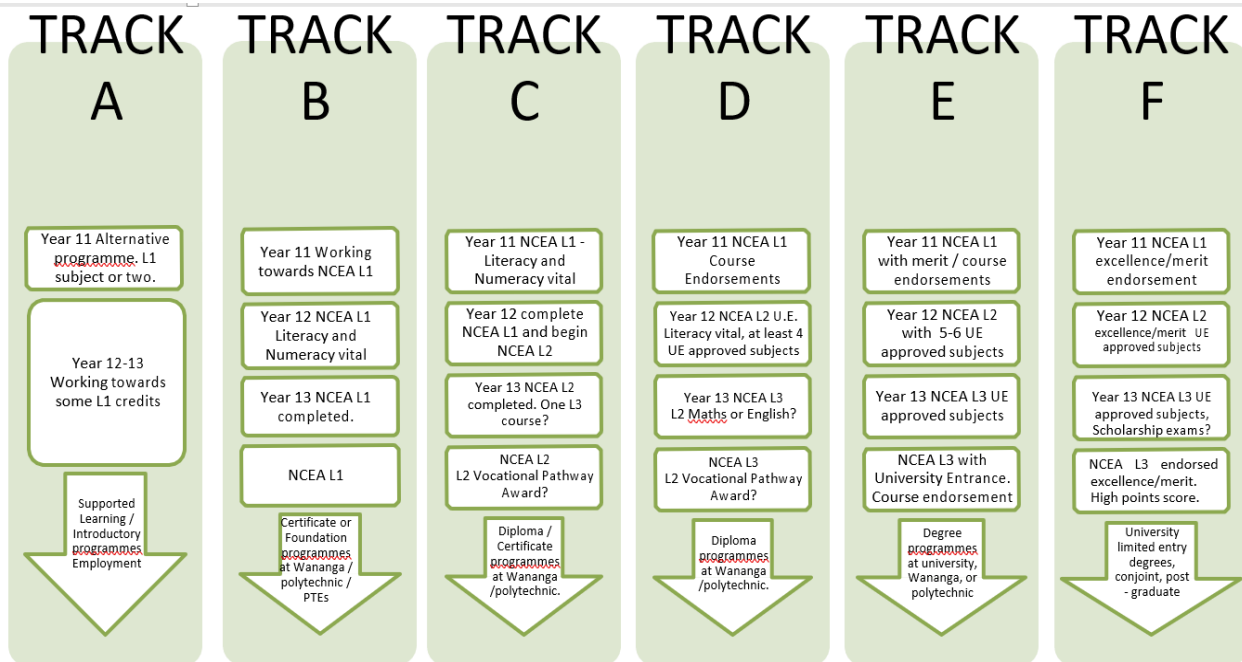
Karen Dobric

Deputy Principal i/c Curriculum



MAKING SOME DECISIONS

Activity One-Getting on the right track



Please look at **the tracks** above carefully, discuss with your whānau and teachers which ones suit your ideas and dreams, then think about the following questions.

What are the tracks that I will aim for?

Why will these suit me?

Activity Two

Read the descriptions of **pathways on page 5** carefully, especially looking at the subjects they link to. At this stage you will probably be interested in more than one. Discuss the kind of work they offer. Remember that all pathways have jobs in them that link to all tracks. Check if they have any subjects in common.

What are the most interesting pathways to me? And why?

What are the subjects they have in common?

Activity Three

Now look at the **9 Learning Area flow charts on pages 5-9**. They show you all the subjects we offer at school. In Years 10 and 11 you will take a mixture of compulsory and optional subjects.

What are the learning areas which I enjoy most?

Activity Four

Literacy and Numeracy

These words describe two very important skills. The two subjects where these skills are practised most directly are English (Literacy) and Mathematics (Numeracy). We test students' levels of Literacy and Numeracy using e-asTTle and the results link to curriculum levels. NCEA Level 1 assessment is based on Level 6 of the curriculum, so getting close to this level by the end of Year 10 is recommended.

What were my last asttle test results?

PATHWAYS EXPLAINED

LEVEL 1 COURSES AT PAPATOETOE HIGH SCHOOL RELATING TO PATHWAYS

1. Manufacturing and Technology

– using tools, machines, processes and people to convert materials into products, e.g. fabrication, quality control, logistics, food manufacture, packaging

DVC (Design & Visual Communication), Technology, Digital Technology, Mathematics, Mechanical Engineering, Science, Textile Technology

2. Construction and Infrastructure

– building, planning, designing, repairing services above the ground (roads, bridges, electricity supply) or below the ground (drainage, broadband)

Building Construction, DVC (Design & Visual Communication), Technology, Digital Technology, English, Geography, Mathematics, Science, Textiles

3. Primary Industries

– providing or using raw materials or plant/animal products e.g. mining, forestry, agriculture, horticulture, landscaping, seafood industry, animal care, equine work

Business Studies, Technology, Digital Technology, English, Geography, Mathematics, Science. Social Studies, Te Reo Maori

4. Social and Community Services

– emergency services, defence, education, healthcare and medicine, public sector, border protection, security, social work, corrections officer, health

Digital Technology, Early Childhood, English, Languages, Mathematics, Physical Education, Science, Social Studies, Te Reo Maori, Health, History

5. Services Industries

– media, news, entertainment, fashion, hospitality, finance, retail, hair and beauty, sport and fitness, theatre and film, travel and tourism, museums and galleries

Accounting, Business Studies, Digital Technology, Drama, Economics, English, Geography, History, Home Economics, Hospitality, Languages, Mathematics, Media Studies, Physical Education, Social Studies, Te Reo Maori, Visual Arts, Health

6. Creative Industries

– music industries, Maori & Pasifika media, radio & tv, advertising, drama, design, performing arts, photography, software, toys & games, visual arts, digital technology

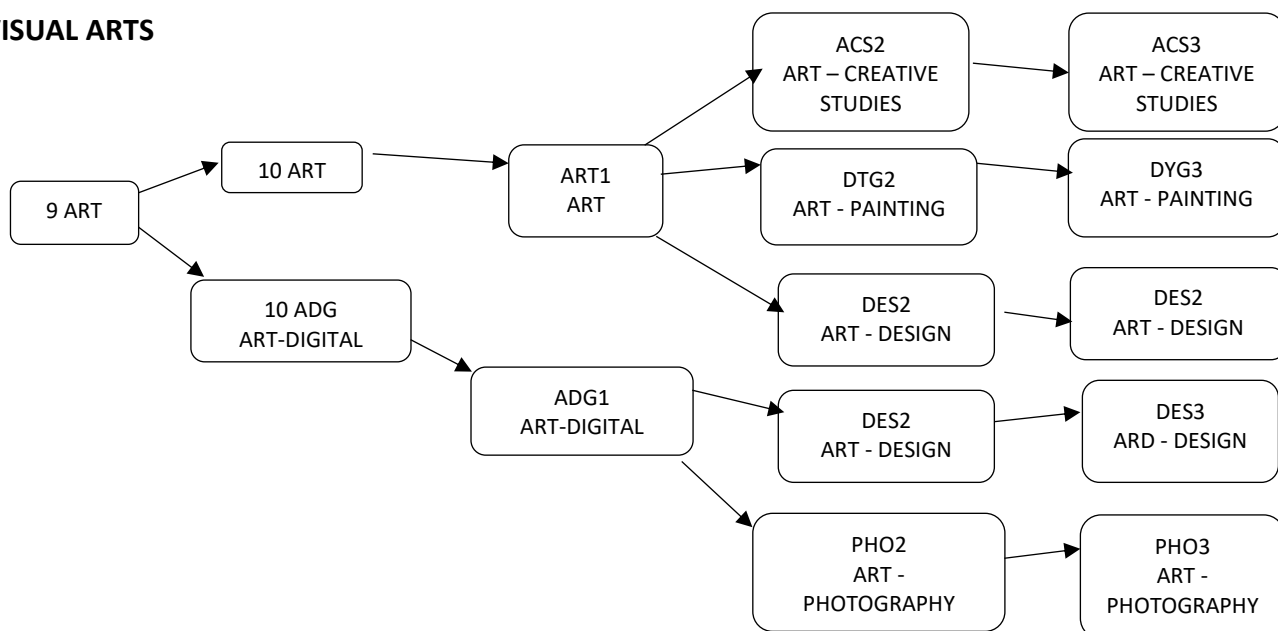
Visual Art, Classical Studies, Drama, English, Te Reo Maori and Kapa Haka, Media Studies, Music, Technology, Textiles, History, Languages

Remember – using the information about pathways will help you plan a course that is coherent (fits together) and meaningful (leads to a qualification and/or a career)

LEARNING AREAS AT OUR SCHOOL

The following diagrams show how the subjects you choose now, for Year 10 or 11, lead to senior courses.

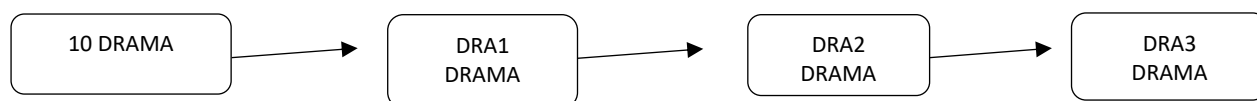
VISUAL ARTS



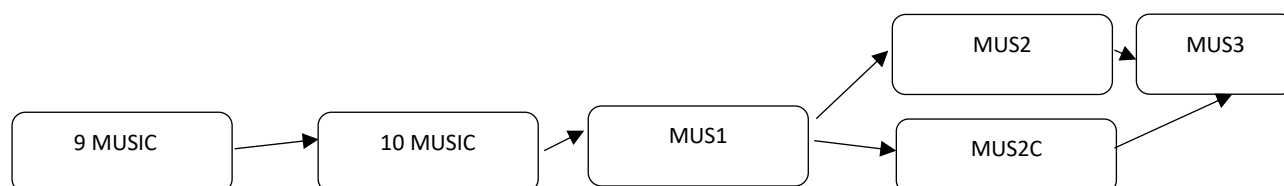
DANCE



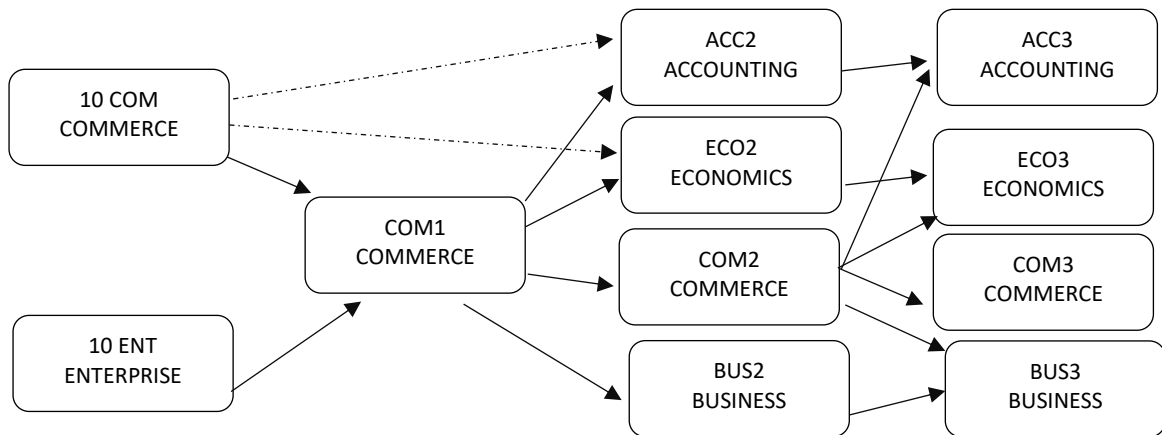
DRAMA



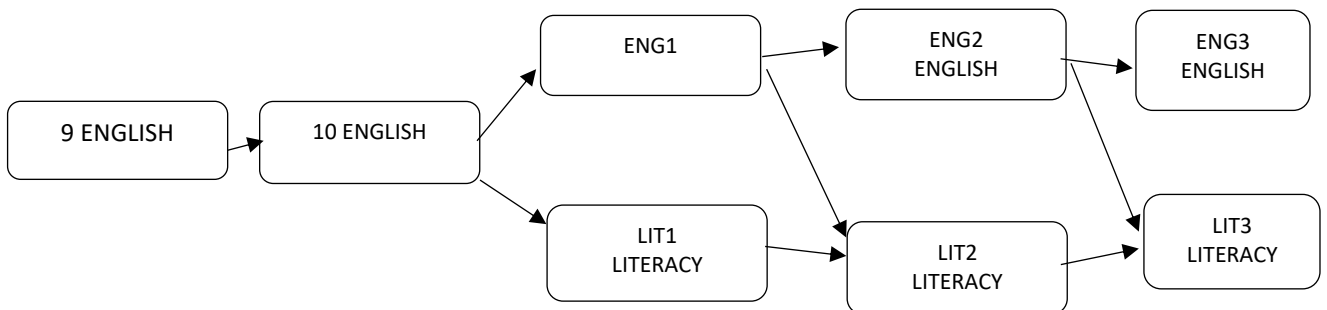
MUSIC



COMMERCE



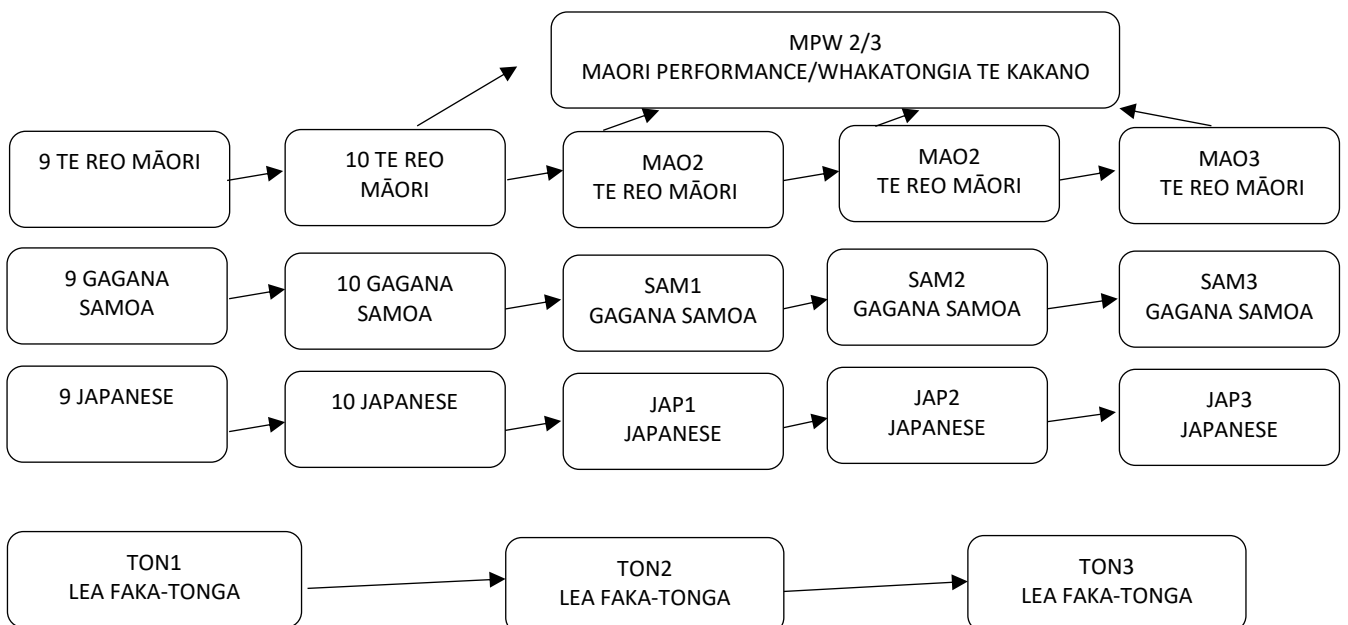
ENGLISH



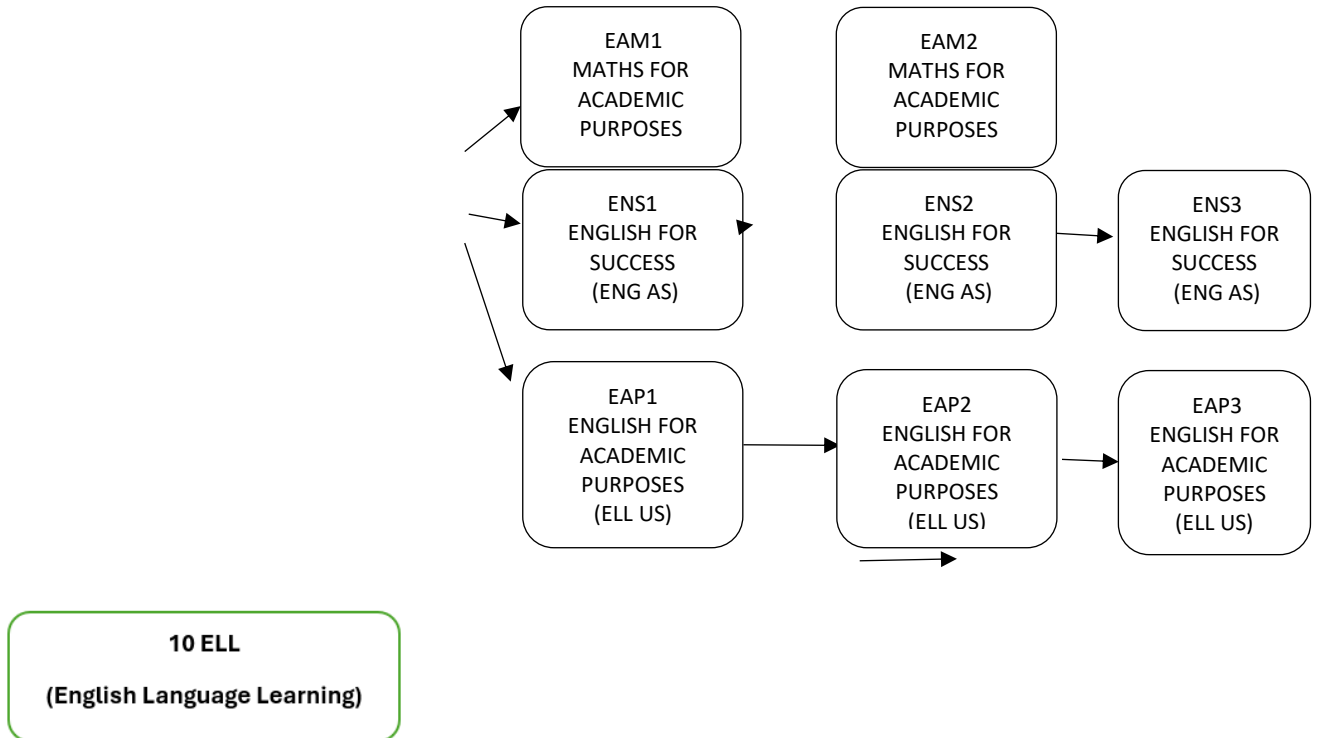
MEDIA STUDIES



LANGUAGES

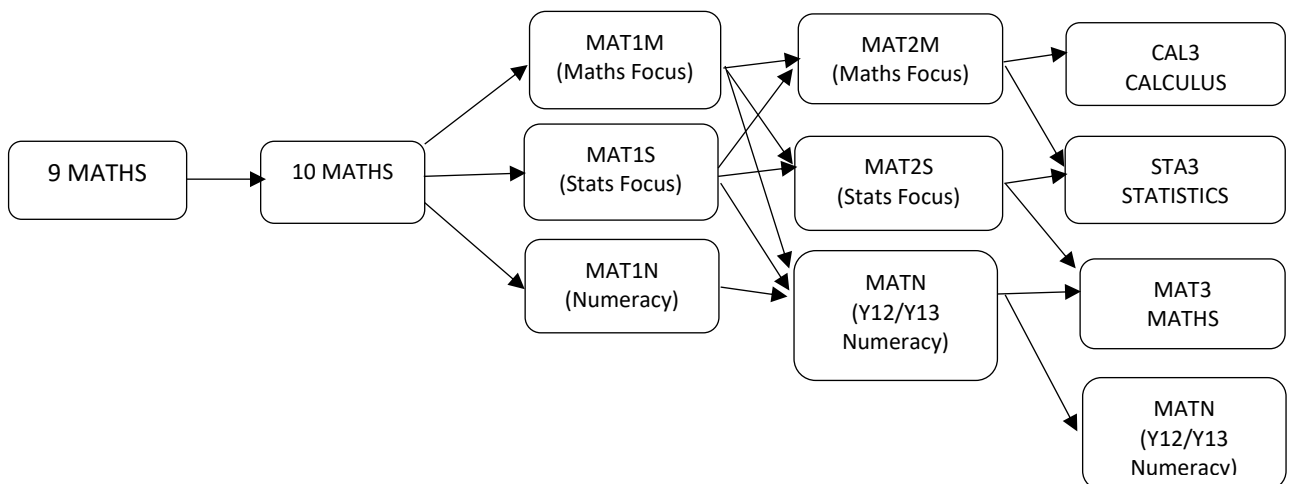


ENGLISH LANGUAGE LEARNING

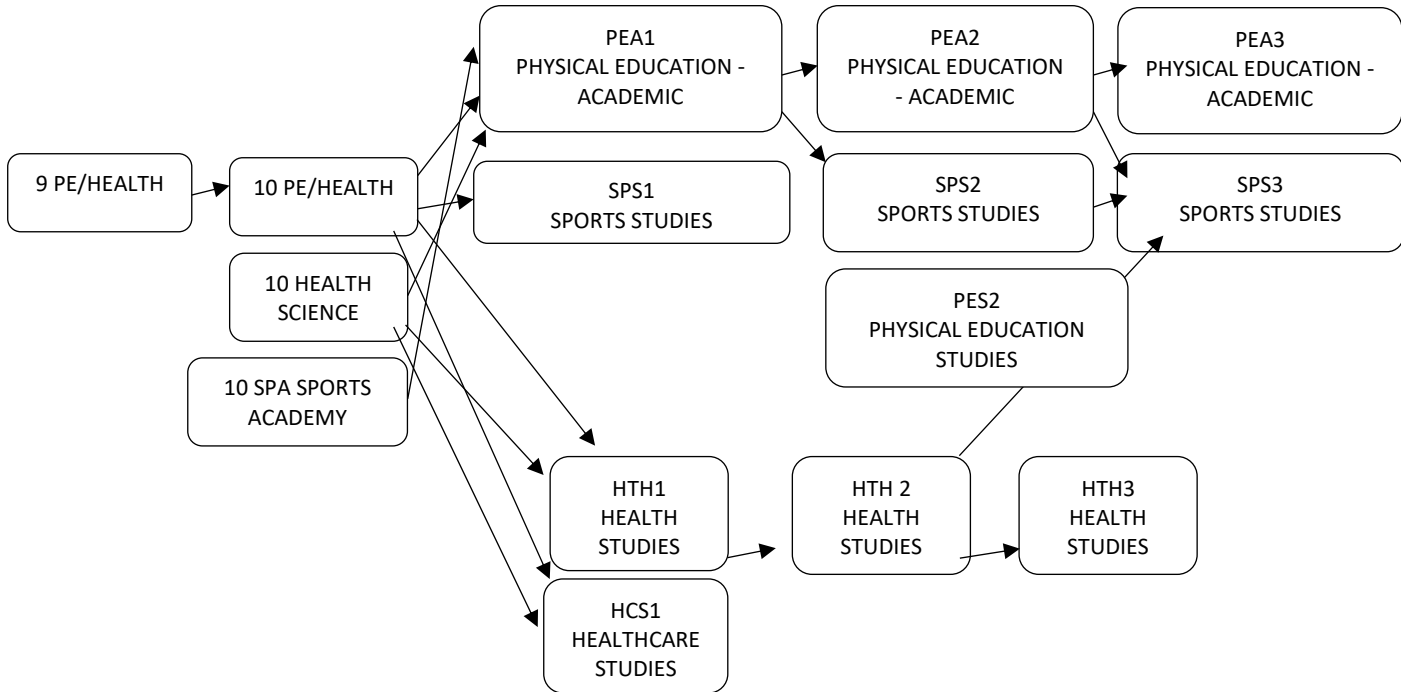


RECEPTION – English Language Learning – Foundation Programme

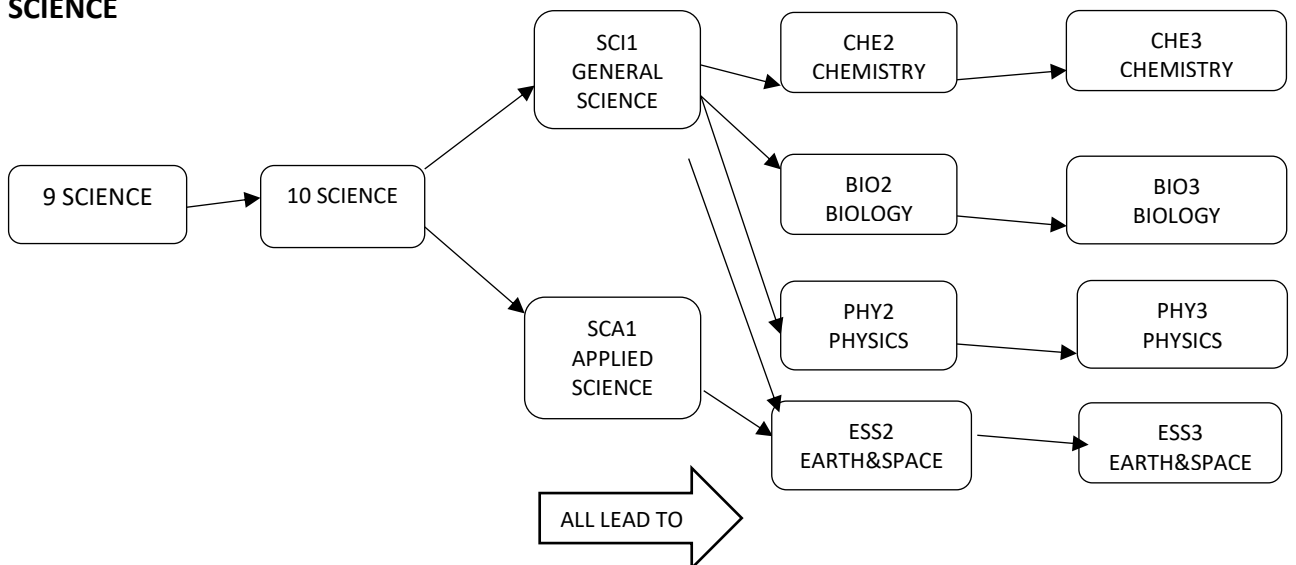
MATHEMATICS and STATISTICS



PHYSICAL EDUCATION

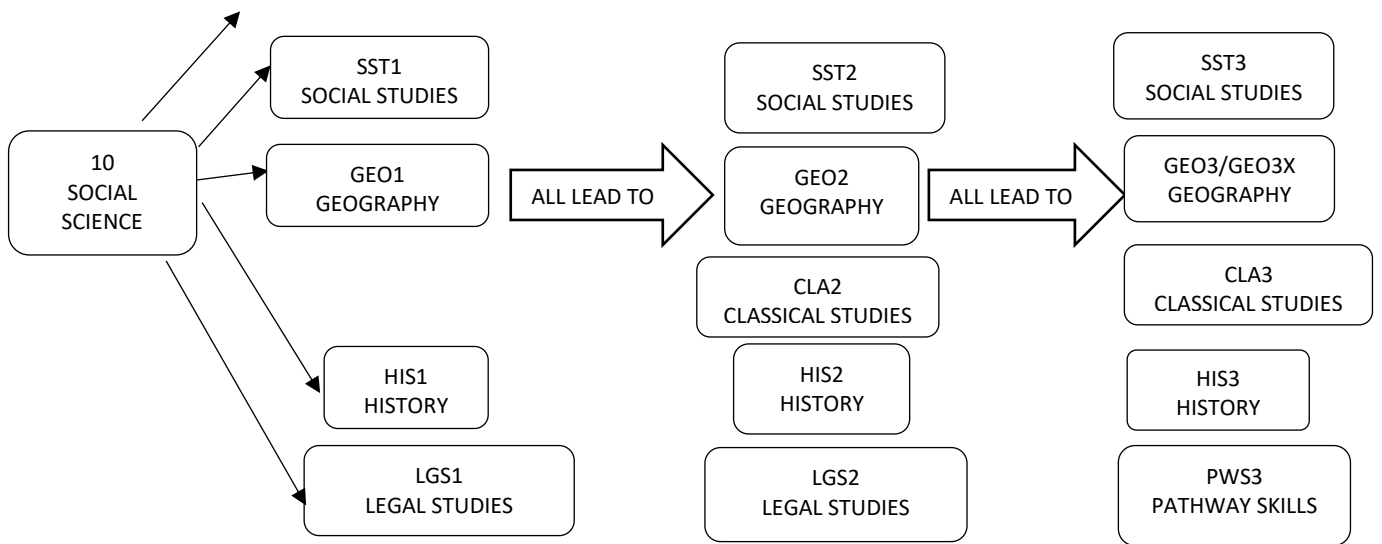


SCIENCE

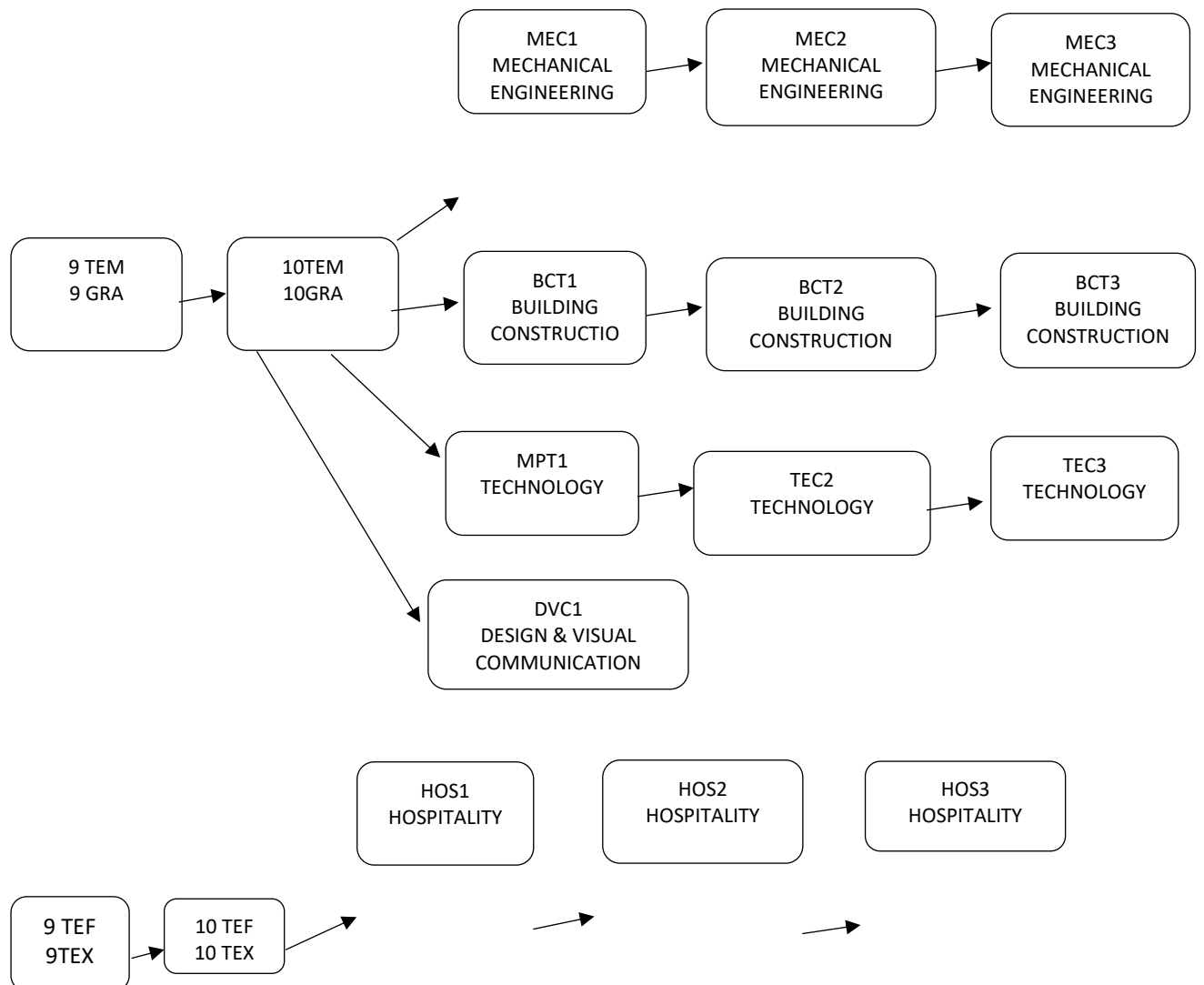


SOCIAL SCIENCE

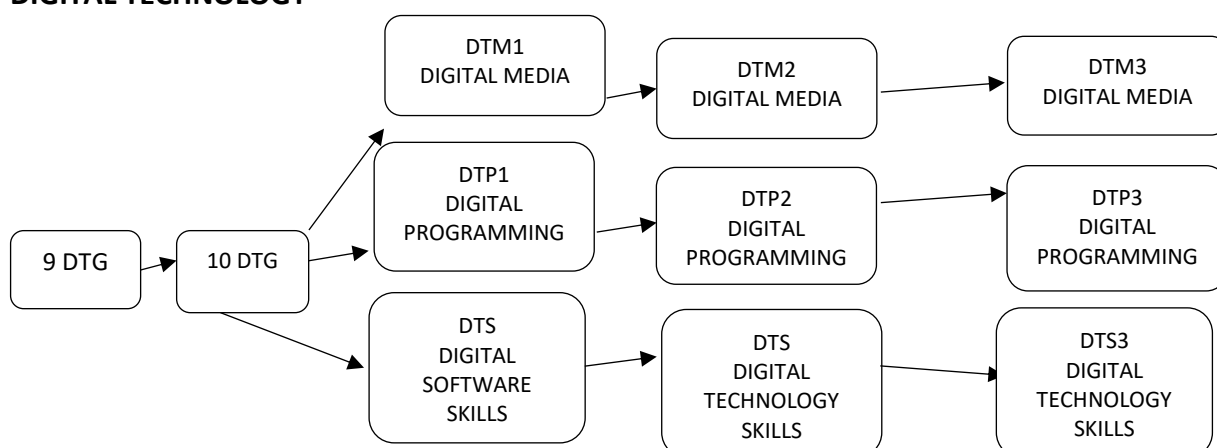




TECHNOLOGY



DIGITAL TECHNOLOGY



Year 10 Courses

COMPULSORY subjects in Year 10. Everyone takes them.

English: Mathematics: Science: Social Studies: PE and Health:

OPTIONAL SUBJECTS. Students can choose any THREE subjects in Year 10.

They come from the remaining Learning Areas of **Languages, Arts, Technology and Commerce**. ELL is only for student learning English.

Languages:	Samoaan, Maori, French, <i>ELL</i> , Japanese, Academic English, Hindi
Commerce:	Commerce, Enterprise
Technology:	Textiles, Food, Hard Materials, Digital, Graphics
Arts:	Art, Art Digital, Music, Dance, Drama
Other:	Health Studies, Sports Academy

How to choose?

- I have a talent in this subject/I really enjoy it
- It is common to some vocational pathways I am interested in
- It goes all the way to L3 NCEA
- It leads to lots of other subjects
- I've talked to older students/subject teachers/mentor about it
- It has the kind of learning I am good at
- Do I need to take it this year to be able to take it next year?

Year 11 Courses: NCEA Level 1

To gain a Level 1 certificate you need to earn at least 60 credits.

Each subject offers a number of standards which are worth credits. Each subject between 15 and 20 credits. You have TWO compulsory and THREE optional subjects, standards are either **Achievement** or **Unit; Internal or External**.

- **External** standards are gained from exams sat at end of year or work assessed externally e.g. Art portfolios
- **Internal** standards are tests and assessments prepared in the school year and marked by your teachers
- **Achievement** standards have 3 different levels of attainment – **Excellence, Merit and Achieved**. They are linked to all Tracks and lead to university approved subjects.

You also need Level 1 Literacy and Level 1 Numeracy

You will need 10 Literacy credits made of 5 reading and 5 writing. You will also need 10 Numeracy credits. In 2025, these are obtained by students sitting **the co-requisite external examination**. **You do not have to ask about these as most students will sit them.**

You can get endorsement for your NCEA certificate and subjects

- An **endorsed certificate** has at least 50 credits at Merit or Excellence
- An **endorsed subject** has at least 14 of the credits at Merit or Excellence, with at least 3 credits from an **external** standard.

Year 11 Compulsory Subjects: ENGLISH and MATHEMATICS

You choose between Mathematics (MAT1M/MAT1S) & Mathematics Numeracy (MAT1N).

If you find Mathematics is challenging, choose MAT1N.

You choose between English (ENG) & English Literacy (ENG1L).

If you find English is challenging, choose ENG1L.

ENGLISH LEVEL 1 LITERACY	ENG1L	NCEA L1
	Internal: 10 External: 10	
Learning: This course is for students who are not yet ready to attempt a full Level 1 NCEA English course. It is designed for students to build the skills they need in literacy and develop confidence in their ability. The achievement standards will be chosen by the teacher and student to meet the specific needs of these students. Students will be guided by their English in a Literacy or English course dependent on results from yr10 grades and aTTle score of 48 and below. This course is a mix of achievement standards and unit standards. A learning programme will be designed with each student's individual needs and pathways.		

If you are an ENGLISH LANGUAGE LEARNER, choose EAP1 or ENS1:

ENGLISH for ACADEMIC PURPOSES (For English Language Learners)	EAP1	NCEA L1
20 Credits	Internal: 20 External: 0	Literacy – 8 credits
Learning: This course is aimed at English language learners whose English language skills are at or approaching curriculum levels 6 & 7 with this programme and has a thematic base that consists of language support strategies and grammar components. Guidelines for success: All placements must have the HOLA's (English Language Learning Area) approval.		

ENGLISH for SUCCESS (For English Language Learners)	ENS1	NCEA L1
20 Credits	Internal: 12 External: 8	Literacy – 8 credits
Learning: This course is aimed at English language learners whose English language skills are at or approaching curriculum levels 5 & 6 with this programme and has a thematic base that consists of language support strategies and grammar components. Guidelines for success: all placements must have the HOLA's (English Language Learning Area) approval.		

Also ELL students choose EAM1. This is similar to MAT1M/MAT1S but offers ELL support.

Year 11 Option Subjects

You choose **THREE** options from the subjects described on the following pages.

There are lots to choose from, so how do you make a choice? Here are some guidelines to help you.

- This subject is mentioned in the pathways you are interested in
- This subject is one you enjoy/have been good at in Years 9-10
- This subject leads to lots of other subject choices in Years 12-13 (check subject flow charts)
- This subject suits my learning style/stage
- This subject has been recommended in talks with my teachers.

ACADEMIC PHYSICAL EDUCATION	PEA1	15 CREDITS (possibly 20)	10 Internal 10 External
Learning: This course is designed to improve your understanding about physical activity. You will learn about anatomy, biomechanics, improving your physical performance, demonstrate a range of skills to be safe and find the true meaning behind why we play sports. Suit learners who enjoy being physically active although course is mostly theory work. You must have been fully active throughout Year 9 & 10 PE lessons.			

ART – DIGITAL	ADG1	15 CREDITS:	10 Internal	10 External
Learning: Digital Art is a subject where we use a combination of Photography and Photoshop skills to bring your creativity to life. You will learn how to use digital cameras to take great photos that will drive your design work on Photoshop. The course will consist of Level 1 Achievement Standards and will build on skills learned in 10ARD. Successful completion of the course will prepare you for Level 2 Design and Level 2 Photography. It is recommended that you only select one level 1 Art Subject either ADG1 or ART1 as taking both will result in a maximum of 10 credits available per course.				

ART – PRACTICAL PAINTING & PRINTMAKING	ART1	15 CREDITS:	10 Internal	10 External
Learning: A creative subject where you will have the opportunity to express your own ideas while learning new art techniques. You choose what you want to make your art works about and learn from different artists to develop your own skills. Every lesson is practical, productive and fun. The course will prepare you for Level 2 Printmaking, Level 2 Painting and Level 2 Creative Studies and will consist of a Level 1 Achievement Standards. To succeed in this course, you will have prior learning in 10ART, 10ARD or 9ART. It is recommended that you only select one level 1 Art Subject either ADG1 or ART1 as taking both will result in a maximum of 10 credits available per course.				

BUILDING CONSTRUCTION	BCT1	19 CREDITS	19 Internal	External NIL
Learning: You will work in either a workshop or outside environment, handling tools and materials like wood, plastic and metal fasteners. You learn to use machinery safely and to design and build useful projects. You need to have taken Year 10 Hard Materials Technology to handle the theory part. All assessment is done during the year and assessed periodically. This is the first part of a 3 year pre trades- training course.				

COMMERCE	COM1	15 CREDITS:	10 internal	5 External
Learning: This course is open for all students. It provides students with basic skills for financial and non-financial decision making and provides a potential pathway into the study of Accounting, Business Studies, Commerce or Economics at Level 2. Included in the course is a section of work whereby students will develop a business plan which they will get to implement by producing a product that they will sell on Market Day. The course may also include a trip to the zoo to learn about pricing decision making.				

DANCE	DAN1	15-20 CREDITS	10 Internal	10 External
<p>Learning: Passionate about movement? Love performing or creating your own choreography? Level 1 Dance is your chance to turn your creativity into NCEA credits while building confidence, fitness, and performance skills.</p> <p>In this course, you'll: 🎧 Learn and perform a range of dance styles – from contemporary and hip hop to cultural and street dance. ✨ Create your own choreography and explore your unique movement style. 🌐 Study dance from Aotearoa and around the world, including Māori and Pasifika traditions. 🎭 Reflect on your performances and develop critical thinking through dance analysis.</p> <p>No matter your experience level, Dance is a powerful way to express yourself, connect with others, and grow as an artist and individual.</p> <p>Move with purpose – choose Level 1 Dance!</p>				

DIGITAL SOFTWARE SKILLS (L1/ L2)	DTSS	22 CREDITS	22 Internal
<p>Learning: This course is designed for students who have a keen interest in learning IT skills for the workplace. You will be introduced to different software programmes and will have the opportunity to build your skills to design outcomes for workplace.</p>			

DIGITAL PROGRAMMING	DTP1	15 CREDITS:	10 Internal	5 External
<p>Learning: This is for you if you want to know about computer programming. You learn a little bit of theory but also get to solve practical programming problems. You learn how to write python code. There is an opportunity to work in groups and on your own. This course leads to level 2 and then level 3 programming. It is a real way to start getting into coding, gaming, software engineering.</p>				

DIGITAL MEDIA	DTM1	15 CREDITS:	10 Internal	5 External
<p>Learning: If you are interested in working in Digital Media, Gaming, Animation or Digital Apps this would be a good course to take as it introduces you to the basics of digital media. It is a creative course where you are using programs in the Adobe suite to make animations and apps for different people. All lesson content is online so that you can access the course from anywhere at any time. It leads you to all other Digital courses at Levels 2 and 3. Talk to any teachers in H block if you are interested.</p>				
DRAMA	DRA1	15-20 CREDITS	10 Internal	10 External
<p>🗣️ Why Take NCEA Level 1 Drama? 🗣️</p> <p>Are you ready to step into the spotlight? Level 1 Drama is your chance to explore performance, creativity, and storytelling while earning NCEA credits in a fun, supportive environment.</p> <p>In this course, you'll: 🎭 Develop acting skills through scripted and devised performances. 🎤 Explore voice, movement, character, and stagecraft. 🌐 Learn about theatre traditions from Aotearoa and around the world, including Māori and Pasifika performance. 🗨️ Build confidence, communication, and collaboration skills that are valuable in any career</p> <p>Drama is more than just performing – it's about expressing ideas, understanding others, and growing as a creative thinker.</p> <p>Take the stage and tell your story – choose Level 1 Drama! #PHSdrama #BeDramatic!</p>				

ENGLISH for ACADEMIC SCIENCE	EAS1	15 credits	10 Internal	5 External
<p>Learning: This course is designed for EL students who want to take Level 2 and 3 Sciences in Years12 and 13 as a pathway to a science focused career pathway. It is designed to prepare the students for the language needed to achieve in the Senior Science courses. It covers content from the Y10 Science coursework with a bit more depth. There is also an optional external standard worth 5 credits that is available.</p>				

GAGANA SAMOA	SAM1	20 CREDITS 10 Internals 10 Externals
<p>Learning: This course is designed for those students who want to explore the intrinsic value and specific significance of Gagana Samoa at level 1 presents the oral, written as well as visual forms of language which enables students to appreciate and realise that language and culture are very important tools to achieve meaning and make meaning out of everyday life. This course would lead to Level 2 Samoan. Guidelines for success: Sufficient skills in the language to cope with Level 1.</p>		

GEOGRAPHY	GEO1	15 CREDITS 10 Internal 5 External
<p>This course is aimed at students who are interested in the interaction between the cultural and natural environments locally, nationally and globally. Students will develop an understanding of spatial phenomena, e.g., global deserts, geothermal features in NZ, natural disasters, etc. Students will develop geographic research skills through collecting, presenting and interpreting primary data collected in a specific environment. Students will engage in geographic decision-making associated with geographic challenges, e.g., flood zones, natural disasters, pollution, etc. Both co-requisite literacy and numeracy credits can be achieved with the Geography standards. A fieldtrip(s) to local natural and cultural environments may be organised. It leads to Level 2 Geography and other Level 2 Social Science subjects. Entry requirements: Open entry. Course Costs: Stationary costs will include a 1B5 exercise book, colouring pencils, manila folder and refill pad. Co-requisite Literacy and Numeracy credits can be achieved with the Geography standards.</p>		

HEALTH STUDIES	HTH1	16 CREDITS 12 Internal 4 External
<p>Learning: Taking Health will encourage you to develop skills, knowledge and self-confidence to make health enhancing decisions, both now and in the future. You will learn how to have safe and respectful relationships at home, in school and the wider community while learning appropriate methods to deal with peer pressure and other challenges. It leads to a range of career options from medical services and health care to educating people on how to prevent sickness and look after their own wellbeing.</p>		

HEALTHCARE STUDIES	HCS1	18-20 CREDITS 18 Internal 0 External
<p>Learning: This course is aimed at English Language Learning students who may require extra support with content. This will be an introduction to Health related topics, such as, Wellbeing and Hauora, goal setting and working positively with diverse students and in group settings. The intention is that leads to HCS2, that will be developed for 2027. It is unlikely to prepare students for HTH1 and 2 due to the highly academic nature of that subject. Please speak to Mrs Kalauni or Mrs Jones-Fonokalafi for more information.</p>		

HISTORY	HIS 1	15 CREDITS 10 Internal 5 External
<p>Level 1 History welcomes senior students to study key moments in History where NZ has changed the world through its approaches to peaceful protest, its stand against terrorism and courage under fire in the theatre of war. Topics include the invasion of Parihaka, Christchurch Terror Attacks, New Zealand's Northern Africa campaign. To learn about how the past affects you today, take History! <u>Good literacy skills are beneficial.</u> Co-requisite Literacy credits can be achieved with the History standards</p>		

HOSPITALITY	HOS1	24CREDITS Internal 24 External NIL
<p>Learning: If you enjoy baking, preparing foods, discussing nutrition, exploring different ways of combining foods and are interested in a career in hospitality – join the Hospitality team. We produce scones, cakes, hot finger food, sandwiches, talk and write about food issues. We look at hospitality presentation and find out about specialist equipment. Be prepared to work in a group as well as on your own.</p>		

JAPANESE	JAP1	20 credits 10 Internal 10 External
<p>Learning: If you have been studying Japanese already, you will know how this course can teach you more about the language and culture of Japan. You will be encouraged to talk during lessons! Language study develops your communication skills and you will find it easier to get a job later on. Japan is a very powerful country and with knowledge of Japanese, you could end up travelling the world, teaching or playing rugby in Japan, or working for a well-known company such as Honda or Sony. Most students in JAP1 will have studied Japanese earlier in school. You may be able to take it without prior study if you have watched a lot of anime and learnt the basics, but this will involve a bit of work over the summer break. See Ms Bhana for more information. Students will choose from a range of internal and external assessments.</p>		

LEGAL STUDIES	LGS1	20 CREDITS 20 Internal 0 External
<p>Legal Studies explore the role of law in society and the basic processes and principles of the New Zealand's legal system. Legal Studies explores and evaluates the ability of the legal system to provide just outcomes for all individuals and groups, giving learners a better understanding of their legal rights and responsibilities. Learners will develop an appreciation of how the legal system impacts their lives and how they can influence and change it. This subject can lead to a range of possible careers including the legal profession, business, police, corrections, customs officers, border security, government service or agencies. It leads to Level 2 Legal Studies and other Level 2 Social Science subjects. Entry requirements: Open entry. Course Costs: Stationary costs will include a 1B5 exercise book, colouring pencils, manila folder and refill pad. A fieldtrip(s) to local legal and/or government institutions-agencies may be organised.</p>		

LEA FAKA-TONGA	TON1	20 CREDITS 10 Internal 10 External
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Learning: This course is designed for students who wish to explore the values of language, culture and identity. At level 1 students may choose 3 out of 4 achievement standards to work on and these could be from any of the 4 language modes – an oral presentation, listening, reading and/or writing as well as visual forms of language. These will allow students to appreciate language and culture as very important tools to achieve meaning and make meaning out of everyday life. This course would lead to Level 2 Samoan. Guidelines for success: Sufficient skills in the language to cope with Level 1.

MUSIC	MUS1	15-20 CREDITS	10 Internal	10 External
<p> Why Take Level 1 Music? Are you passionate about Music? Want to take your skills to the next level? Level 1 Music is your opportunity to grow as a performer, composer, and listener while earning NCEA credits doing what you love.</p> <p>In this course, you'll: Perform solo and in groups on your chosen instrument or voice. Create your own music through composition and songwriting. Develop listening skills and explore music from Aotearoa and around the world. Use music technology to enhance your creativity. Whether you're aiming for a career in music or just want to keep it as a creative outlet, Level 1 Music builds confidence, discipline, and expression – all while having fun!</p> <p>Turn up the volume on your talent – choose Level 1 Music! #papatoetoeomusic #musicislife!</p>				

MECHANICAL ENGINEERING	MEC1	24 credits	Internal 24	External NIL
<p>Learning: You work in a workshop, handling tools and materials like metal, plastic and metal fasteners. You learn to use machinery safely and to design and build useful stuff. You need to have taken Year 10 hard materials Technology to handle the theory part. It is a hands on programme designed to assist skills associated with building, jointing and machining confidence by working accurately. All assessment is done during the year and assessed at the end. This is the first part of a 3 year pre trades- training course.</p>				

SOCIAL SCIENCES LITERACY NUMERACY	SLN1	+20 credits	20 Internal	0 External
<p>This course will cover specific aspects of Level 1 Geography, Travel-and-Tourism, Social Studies, History, Legal Studies and Career Pathways standards. With the Social Sciences (Geography, Social Studies and History), you will be able to gain literacy and numeracy credits. You will actively participate and contribute to a range of situations both individually and with others showing that you can work cooperatively. You will become competent in skills, terms and concepts associated with Social Sciences subjects and future career pathways. This subject lead onto Level 2 Geography, Level History, Level 2 Social Studies, Level 2 Classical Studies, Level 2 legal Studies and Level 2 Travel-Tourism</p>				

SOCIAL STUDIES	SST1	15 credits	10 Internal	5 External
<p>Social Studies is about people — who they are, what they do, how they change, and what happens to them. Interested in what makes people do the things they do? This course is focussed on changes in teenage culture and Rights of the Child. It involves research and thinking about issues from a range of different perspectives. Good current events and general knowledge, as well as literacy skills are beneficial in this subject. Co-requisite Literacy credits can be achieved with the Social Studies standards.</p>				

SPORTS STUDIES	SPS1	16 CREDITS	16 Internal	0 External
<p>Learning: This course is designed to improve your understanding about physical activity. You will learn about improving your physical performance, demonstrate a range of skills in sporting contexts, work towards a wellbeing plan and fitness. Suit learners who enjoy being physically active although course is mostly theory work. You must have been fully active throughout Year 9 & 10 PE lessons.</p>				

There are TWO Science options to choose from – check which is best by talking to your Science teacher.

APPLIED SCIENCE	SCA1	16 credits	16 Internal
Learning: This course has only internally assessed standards so you will not sit any examination at the end of the year. Each internal standard has a number of hands-on activities that reinforce the concepts that you must learn and apply. There is also a bit of writing to do so we practice how to write reports after doing the investigations. If you do well in this course and gain most of the credits on offer you may be able to do ESS2 the following year.			

GENERAL SCIENCE	SCI1	15 credits	10 Internal	5 External
Learning: This course covers standards from physics, chemistry, biology and earth & space science and the content was covered in the Y10 Science coursework; it will be covered again with a bit more depth. You must be able to write good paragraph answers on Science concepts and ideas to do well in this course. The content of the two internal standards may also have been covered in Y10 so you should be able to do well in these and gain the credits each offers. There is also an optional external standard worth 5 credits that is available.				

TE REO MĀORI	MĀO1	20 CREDITS	10 Internal	10 External
Learning: Te Reo Māori builds on the language acquired throughout the Junior Levels. Students should be curious and interested in writing and speaking about the impact of events on the vitality of te reo Māori. They should be able to communicate their ideas with emerging fluency and use language elements that reflect Māori principles and worldview. Entry criteria: Student has taken Te Reo Māori at Years 9 & 10 or with Pou Arataki Māori (HOLA) approval. In addition, students wanting to be considered for assessment in any of the Achievement Standards or additional Unit Standards on offer will need to be approved by the Pou Arataki Māori (HOLA). Approval will be given based on the ability of the individual student. Therefore, the number of credits gained at this level may differ from those listed above. Please see Mr Waru for more information. <i>“Ko taku reo, taku ohooho, ko taku reo taku mapihi mauria” – “My language is my awakening, my language is the window to my soul.”</i>				

MĀORI – PERFORMANCE & WHAKATONGIA TE KAKANO	MPW – 2/3	56 CREDITS	56 Internal
This programme is designed for those tauira (students) who have a keen interest in Te Ao Māori. Whakatongia Te Kakano is a unique opportunity for rangatahi (youth) to experience success and achievement through a Māori lens. Creating a sense of belonging through an engaging environment helps facilitate positive educational outcomes, while drawing on the knowledge and guidance of Mana Whenua, marae and kaumatua - ‘Ehara taku toa, he takitahi, he toa takitini – My success should not be bestowed onto me alone, as it was not individual success but success of a collective’. An individual Learning Plan (ILP) will be developed for tauira (students) based on suitability, interest, availability, and access to resources. This subject is open to senior tauira (students’) year 11 to year 13. Acceptance is based on the enthusiasm of our tauira (students) and a willingness to commit to the programme’s requirements. All placements must have Pou Arataki Māori (HOLA) approval. For further clarification about this programme, please speak to Matua Waru (Pou Arataki Māori).			

MATERIALS & PLANNING TECHNOLOGY	MPT1	16 CREDITS	12 Internal	4 External
This course introduces students to the essential skills and knowledge needed to plan, design, and produce functional and creative outcomes using a range of materials. Students will engage in a hands-on learning process that focuses on developing their understanding of materials, tools and techniques while applying practical problem-solving skills. They will design products using both 2D and 3D methods to develop visual and functional concepts. Throughout the course, they will use a variety of tools and machines confidently and safely to produce quality outcomes, while solving real-world issues through planning, prototyping and refining of ideas.				

TOURISM	TOU1	20 CREDITS	16 Internal	0 External
Are you interested in travelling and finding out how tourism works? This course will allow you to achieve 16 credits towards the New Zealand Certificate in Tourism (Level 2). All standards are at Level 2. Therefore, students must have a good level of reading and writing. This course allows you to enter Level 2 Tourism and other Social Science subjects.				

WHAT ARE YOUR FINAL CHOICES?

WHO HAVE YOU TALKED WITH ABOUT THESE?
