

# 1 CULTURALLY RESPONSIVE & RELATIONAL PEDAGOGY

## AREAS FOR FUTURE DEVELOPMENT

- Increasing the teachers' awareness of each student's cultural identity;
- Increasing individualisation of support to students - concept of our school results are improved 'one student at a time';
- Advancement of cultural identity and for Maori learners learn and achieve as Maori;
- Develop learning opportunities in Te Ao Maori and Pacific studies;
- Continue to provide opportunities for staff to develop cultural responsive pedagogies.

CELEBRATION OF DIVERSITY

COMMUNITY SPIRIT

# 3 INSTRUCTIONAL CAPABILITY

## AREAS FOR FUTURE DEVELOPMENT

- Further academic mentoring training for teachers; Strategise at a department level to meet the needs of priority learners;
- Continually upskill teachers on the needs of our priority learners;
- Appropriate induction of new staff into our professional learning programmes and pedagogical approaches;
- Further expand e-learning opportunities;
- Continue to identify and provide support to those students who meet the requirements for special assessment conditions;
- Continue to develop our capability to provide contextualised learning and appropriate assessments.

COOPERATION

LEARNER MOTIVATION

# 5 ORGANISATIONAL CAPABILITY

## AREAS FOR FUTURE DEVELOPMENT

- Be more overt in the promotion of our annual targets and progress against them;
- Measure progress against a long-term campus development plan;
- Constant review of school's systems to embrace best practice;
- Strategic approach to recruitment.

# STRATEGIC DIRECTION



PAPATOETOE HIGH SCHOOL

# 2 EDUCATIONALLY POWERFUL CONNECTIONS WITH PARENTS, FAMILIES & WHANAU

## AREAS FOR FUTURE DEVELOPMENT

- Continue to develop how we contact and communicate with parents via electronic means (email, text, apps, social media, face to face);
- Continue to improve school signage;
- Further develop our promotion of the school to our local community;
- Investigate the feasibility of an alumni association;
- Further develop opportunities to recognise and celebrate student success.

CONTINUAL IMPROVEMENT

INTEGRITY

# 4 EVALUATIVE CAPABILITY

## AREAS FOR FUTURE DEVELOPMENT

- Increase the understanding and adoption of the inquiry process for all teachers;
- Provide further professional learning opportunities on the role of academic mentors in facilitating student led conversations on their learning;
- Continue to provide support to HODs to assist them with data analysis and the subsequent decisions made based on the data;
- Continue to assist students to identify and develop their own coherent learning pathway.

PRIDE

RESPECT